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ABSTRACT

This directory describes programs for gifted students in the public schools of Delaware. Separate sections provide listings for elementary programs, intermediate programs, high school programs, college programs, and summer programs. Descriptions of 55 district-level programs provide information such as: program administrator; contact persons; telephone number; address; grade levels served; schools served; areas of giftedness served; approximate percentage of the total student population served; student selection; contact time per week; and a brief description of program content. An overview notes that the highest concentration of services specifically for the gifted and talented is at the elementary level, with almost all schools using variations of the "pull-out" model. Most of the programs for students in the upper grades are school-based and half are offered in lieu of other classes. Four appendixes list members of the Statewide Council on Programs for the Gifted and Talented, state teachers of the gifted, program options for gifted and talented students, and requirements for certification as a teacher of the gifted and talented. (DB)

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PROGRAMS FOR GIFTED AND TALENTED STUDENTS IN THE STATE OF DELAWARE 1990 - 1991

DELAWARE DEPARTMENT OF PUBLIC INSTRUCTION

EXCEPTIONAL CHILDREN/SPECIAL PROGRAMS DIVISION

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PROGRAMS FOR GIFTED AND TALENTED STUDENTS IN THE STATE OF DELAWARE 1990 - 1991

By MARGARET S. DEE
State Supervisor
Gifted and Talented Programs

THE DELAWARE STATE DEPARTMENT OF PUBLIC INSTRUCTION

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January, 1991

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FOREWORD

The State Board of Education and the Department of Public Instruction are committed to assisting local school districts to provide differentiated instructional and program opportunities for gifted and talented students.

Every district has at least one program for their gifted and talented students. Each program has been tailored by local administrators and teachers to meet the needs of the identified student population. The selection of the program model was based upon district goals and objectives and conditions unique to the district, e.g. the type of student to be served, size of school and/or district, available facilities, transportation arrangements, scheduling, social and educational implications, and resources. There is, therefore, a diversity of programming for the gifted and talented in Delaware.

James L. Spartz
Interim State Superintendent

INTRODUCTION

A wide and rich variety of programs for the gifted and talented of Delaware has evolved since initial funding in 1979. From the large urban and suburban school districts in New Castle County to the small town, rural and resort districts of Kent and Sussex Counties, programs and opportunities for the gifted and talented abound. From the earliest grades, kindergarten in some districts, to highly regarded honors programs, Delaware's public school gifted and talented students are presented with a variety of choices and options to meet their special talents and needs.

This publication is intended to give an overview of the current state-funded programs specifically for gifted and talented students. The names, addresses and/or phone numbers of district and agency personnel are included for those wishing more detailed information.

Margaret S. Dee
State Supervisor
Gifted and Talented Programs

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OVERVIEW

The majority of our programs for the gifted and talented serve intellectual giftedness: General intellectual ability, specific academic talent, and/or creative/productive thinking. Whereas a few programs address other recognized areas of giftedness (i.e., leadership, visual/performing arts, and/or psychomotor), only one specifically focuses on the visual/performing arts talent area. Most gifted program activities are individual or small group in nature and center around research, content area enrichment, the humanities, communication, self-awareness, human relations, and critical/creative thinking skills.

The highest concentration of services specifically for the gifted and talented is at the elementary level. (See Table I) Except for additional self-contained classes in the Brandywine, Capital and Christina school districts, the elementary programs follow variations of the "pull-out" model. "Pull-out" describes an administrative arrangement that places gifted and talented students in a heterogeneous classroom for most of their instruction and "pulls them out" to study with a certified teacher(s) of the gifted and other gifted and talented youngsters. Four districts bus students to gifted and talented centers, while all but two of the rest require the teachers to travel to as many as three different schools weekly. (Red Clay and Seaford have a teacher of the gifted in each school.) The amount of time students attend elementary pull-out programs varies from 80 minutes to 6 hours weekly.

There are fewer programs for students in the upper grades - middle school, junior and senior high school. (See Table II) The majority are school-based, and half are offered in lieu of other classes. Also, selected students in New Castle and Sussex counties participate in the DSMPY (Delaware Study of Mathematically Precocious Youth) during the school year. The Academic Challenge Program is offered for high school students with exceptional abilities in mathematics and/or English by Delaware Technical & Community College in cooperation with district superintendents in Sussex County. Although gifted and talented high school students are served through a variety of local and regional options, only five high schools have programs specifically for these students.

Several districts, notably Cape Henlopen, Lake Forest, Red Clay, Seaford, and Smyrna, offer services to primary students not identified as gifted in an effort to enrich their school experience and to assist in identification procedures.

School districts also offer after-school options available to gifted and talented students during the school year. Students can participate in special interest groups like band, chorus, art clubs, drama club, and other student organizations. They may also join teams for school, regional, or statewide competitions like Odyssey of the Mind, Computer Faire, Science Olympiad, and the Academic Bowl.

There are a few summer opportunities for gifted and talented students. The Lake Forest School District offers a three-week "Summer of Challenge" centering around the visual and performing arts for 5th-9th graders. The Delaware Nature Educational Society offers week-long intensive science workshops for 5th-8th grade students. "Summer College" is a five week residential program held on the University of Delaware Campus for academically advanced students who have competed their junior year. Also, about 120 in-coming 11th grade students gifted in academics or the visual/performing arts are selected for the one-week residential Governor's School for Excellence held at the University of Delaware each summer. The new S.A.T. (Summer Applied Technology) program sponsored by Kent and Sussex County Vocational School Districts gives incoming 7th through 12th graders opportunities to explore technological areas.

The tables attached give an overview of those programs designated by districts as "gifted and talented." Only a few districts have included information on "fast track," "advanced," "honors," or advanced placement courses, since these do not serve gifted and talented students exclusively, nor are they necessarily taught by certified teachers of the gifted.

Carl M. Haltom

Carl M. Haltom, Ed.D.
State Director
Exceptional Children/Special
Programs Division

ELEMENTARY PROGRAMS FOR THE GIFTED AND TALENTED IN THE STATE OF DELAWARE

TABLE I

District	Program Name/Location (If district center)	Grade Levels Served							Percent of Eligible Population	Number of Students	Number of Teachers	Area(s) of Giftedness Served						Contact Time Per Week	Stud. Bussed to dist. center(s)	Build. Level Service	NOTES
		K	1	2	3	4	5	6				General Intellectual	Academic Talent	Creat/Prod. Thinking	Leadership	Visual/Perf. Arts	Psychomotor				
Appoquinimink	Academically Gifted Program		x	x	x	x	x		3-5	66	1	x	x					80 mins.	x		
Brandywine	Odyssey, Carrcroft		x	x	x				8-9	214	3	x	x	x	x			1 Day		x	
	Odyssey, P.S. duPont, Harlan and Burnett							x		109	5							Full-Time			
						x	x		8-9	285	12	x	x	x	x			Full-Time	x		
Caesar Rodney	Gifted & Talented Program			x	x	x	x	x	2.0	63	2	x	x					5 -6 hrs.	x		x Grade 3 activities include 100% of that grade's population.
Cape Henlopen	P.A.T. (Program for Academically Talented)				x	x	x	x	20	(4-6) 162	3	x						45-50 mins*	x		*Meets in lieu of social studies for varying time blocks.
Capital	Talent			x	x	x			10	150	2	x	x					2 -4 hrs.	x		
	ALPHA, Towne Point Elem.			x	x	x				30	2	x		x				Full-Time		x	
Christina	ASCEND, Brookside Elem.	x	x	x	x				13.2	166	3.2	x						1 Day		x	
	ASCEND, Bancroft and Bayard Elem.					x	x	x	13.2	306	8.8	x						1Day*		x	*Bayard Elem. has full-time self-contained class.
Colonial	QUEST I, McCullough Elem.		x	x	x	x	x		5	250	4.0	x	x	x	x			1 Day		x	
Indian River	ExCEL		x	x	x	x	x	x	5	160	4	x						3 hrs.	x		
Lake Forest	CCAPS (Classroom Creativity and Problem Solving)		x	x					100	573	.5			x				1 hr. alt. weeks	x		
Lake Forest	FLAG (Focus on Learning for Academically Gifted)				x	x	x	x	5-8	80	1.0	x		x				4-5 hrs.	x		
Laurel	LADA (Learning & Doing)			x	x	x			5	38	1	x	x	x				2 1/2 hrs.	x		
Milford	Learning Enrichment Prog.			x	x	x	x		5	50	1		x					250 mins.			
Red Clay	Gifted & Talented Program	x	x						100	2612	4	x	x	x	x	x	x	100+ mins.	x		
	Gifted & Talented Program			x	x	x	x		15	756	10	x	x	x	x	x	x	100+ mins.	x		
Seaford	SPARK			x	x	x	x		17-20	212	20	x	x	x		x*		150-500 min	x		*After school visiting artists.
	SPARK Enrichment Block		x						100	287	17							45-60 mins.			
Smyrna	SEE (Smyrna Elem Enrichment)		x	x					100	517	1	x	x	x				30-40 mins.	x		
	Gifted & Talented Program				x	x			3-4	68	1	x	x	x	x	x*		60-90 mins.	x		*After school art & music program.
Woodbridge	G.R.O.W. Woodbridge Elem. School			x	x	x	x	x	10	75	1	x	x	x	x			3 1/2-4 1/2 hrs.	x		

MIDDLE/JUNIOR/SENOR HIGH SCHOOL PROGRAMS FOR GIFTED AND TALENTED IN THE STATE OF DELAWARE TABLE II

District	Program Name/Location (If district center)	Grade Levels Served								Percent of Eligible Population	Number of Students	Number of Teachers	Area(s) of Giftedness Served							Contact Time Per Week	Building Level	District Center	NOTES
		5	6	7	8	9	10	11	12				Meets in Lieu of other classes	General Intellectual	Specific Acad. Talent	Creat/Prod. Thinking	Leadership	Visual/Performing Arts	Psychomotor				
ppoquinimink	Gifted & Talented Program		x	x	x					6	75	1		x		x				200+ min.*	x		*For 2 marking periods.
	Middletown H.S. Honors					x	x	x	x	3-5	14	1	x	x							x		Includes "Honors" seminar.
aesar Rodney	Gifted & Talented Program			x	x	x	x	x	x	2.0	117	2		x						5 -6 hrs.	x		
ape Henlopen	P.A.T. (Program for Academically Talented)			x	x		x	x	x	20	60	6+	x	x						250 mins.*	x		*For 2 marking periods in 7/8.
apital	William Henry ACE	x	x							7	80	-1	x	x	x*	x				250 mins.	x		*Writing workshop.
	ALPHA II, Wm Henry M.S.	x	x							-1	25	1		x						Full-Time	x		
	ALPHA III, Central M.S.			x	x					-1	25	1		x						Full-Time	x		
	Central "Clinic"*			x	x					90	20/ class	Var	x	x	x	x		x		150 mins.	x		*Special interest areas each marking period.
	Dover High - VPAG					x	x	x	x	5	16	1	x				x			180 mins.	x*		*Receive weighted grade.
hristina	Extend			x	x					13.2	160	3	x							1 day		x*	*At Christina H.S.
olonial	Quest II		x	x	x					3.5	150	3.0	x	x	x	x	x			250 mins.	x*		*Teachers rotate to 3 schools for special projects.
	William Penn H.S. Honors					x	x	x	x	8	160	8		x	x	x	x			Varies	x*		
elmar	A.C.E. (Amplified Curriculum Experience)		x	x	x					3	27	.5		x		x				150 mins.	x		*Includes major academic areas.
dian River	Honors Program			x	x	x	x	x	x	10	300	15	x	x				x		250 mins.	x		
ake Forest	FLAG			x	x					5-8	37	.5		x		x				4-5 hrs.	x		
ilford	Program for Academically Talented		x	x	x					5	36	1	x		x					250 mins.	x		
CCVT							x	x	x	2-3	52	1		x	x					Varies	x*		*At Delcastle Tech H.S. & Howard Career Center.
eaford	SPARK		x	x	x	x	x	x	x	20	306	29		x	x	x	x	x*	x*	250-500 min	x		*After school visiting artist.
nyrna	Middle School	x	x	x						10	96	1	x	x	x	x	x			2Pds/Wk/Cl	x		
	High School				x	x	x	x	x	8	95	1		x	x	x	x			1 Pd/Day	x		

The Academic Challenge Program for Academically Talented Students In Sussex County serves approximately 80 students from the Cape Henlopen, Delmar, Indian River, Laurel, Milford, Seaford d Woodbridge School Districts and is operated by Delaware Technical & Community College in cooperation with Sussex County School Districts Superintendents.

The New Castle County "Fast Math" Program serves a total of 116 students in grades 8-12 in Brandywine, Christina, Colonial and Red Clay Consolidated School Districts.

ELEMENTARY PROGRAMS

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

APPOQUINIMINK SCHOOL DISTRICT'S ACADEMICALLY GIFTED PROGRAM

PROGRAM ADMINISTRATOR: Mr. Richard Sutor
CONTACT PERSON: Ms. Diane Brubaker
GRADE LEVELS SERVED: 1-4

PHONE: 378-5039
PHONE: 378-5039
ADDRESS: Silver Lake Elem.
Cochran Street Ext.
Middletown, DE 19709

SCHOOLS SERVED: Silver Lake Elementary
Townsend Elementary

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

3-5%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Teacher Recommendations
Parent Nominations
Cumulative Records

CONTACT TIME PER WEEK: 1 80-minute period per week

PROGRAM DESCRIPTION:

Curriculum Overview

The curriculum of the academically talented/gifted program will emphasize the process skills using the content areas as a vehicle. In this way content can remain flexible and change as the interest areas of students in the program change yet the process skills will continue. Ultimately the curriculum should prepare students to conduct research studies that will enable them to become independent producers of new knowledge.

Grade	Skills to be Developed
Two	Ability to identify and pursue individual interest through exploration of a wide variety of academic areas representative of the wide world of knowledge. Ability to create a variety of sharing materials to demonstrate knowledge gained through explorations.

Appoquinimink School District
Elementary

Grade	Skills to be Developed
Three	Further development of the ability to create sharing materials. Introductory development of thinking skills and study habits through group training classes and investigations.
Four	Creation of written and oral fact sharing reports. Further development of logical thinking skills.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

BRANDYWINE SCHOOL DISTRICT'S ODYSSEY PROGRAM

PROGRAM ADMINISTRATOR: Mrs. Vera Murray
CONTACT PERSON: Mr. David Moore
GRADE LEVELS SERVED: K-3

PHONE: 792-3833
PHONE: 462-7165
ADDRESS: Carrcroft Elementary
503 Crest Road
Wilmington, DE 19803

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking
Leadership

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

5.4%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Teacher Recommendations
Parent Nominations

CONTACT TIME PER WEEK:

Kindergarten students are integrated with regular students in their home school. Students in grades 1-3 are instructed in a one day per week pull-out program.

PROGRAM DESCRIPTION:

The academically gifted program for students in grades 1-3 is interdisciplinary, global in nature and interfaced with the regular curriculum. The program engages students in activities which require higher level thinking skills: interpretation, application, analysis, synthesis, and evaluation.

Students in grades 1-3 are instructed at the Primary Academically Gifted Center at Carrcroft Elementary School.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CAESAR RODNEY SCHOOL DISTRICT'S GIFTED AND TALENTED PROGRAM

PROGRAM ADMINISTRATORS: Mr. Kenneth Roberts		***PHONE:***	697-2173
CONTACT PERSON: Mr. Kenneth Roberts		***PHONE:***	697-2173
GRADE LEVELS SERVED: 2-6		***ADDRESS:***	Old North Road Box 188 Camden-Wyoming, DE 19934

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

2%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Peer Nominations
Self Nomination
Cumulative Records

CONTACT TIME PER WEEK:

5 1/2 to 6 hours per week

PROGRAM DESCRIPTION:

The elementary gifted and talented program offers learning experiences that replace, supplement, and extend achievement beyond the expectations set forth in the program of studies as part of the standard school curriculum.

Areas of emphasis include: beginning communication skills, beginning independent study, challenging reading, creativity training, critical thinking, self-image development, independent study/learning skills, interpersonal relationships, introduction to computer programming, and problem solving.

Close cooperation between the classroom teacher and the teacher of the gifted/talented is imperative.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CAPE HENLOPEN SCHOOL DISTRICT'S P.A T. (Program for the Academically Talented) PROGRAM

PROGRAM ADMINISTRATOR: Dr. Gary Wray	***PHONE:*** 645-6686
CONTACT PERSON: Mrs. Juanita Quint	***PHONE:*** 645-6288
GRADE LEVELS SERVED: 3-6	***ADDRESS:*** Lewes Annex-CHHS Savannah Road Lewes, DE 19958

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

Grade 3 - 100%
Grades 4-6 - 20%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Teacher Recommendations

CONTACT TIME PER WEEK:

Blocks of weeks, meeting each during those weeks for 45-50 minutes.

PROGRAM DESCRIPTION:

The elementary P.A.T. Program is an enrichment program which centers around interdisciplinary units of study. Students in grades 4 through 6 attend classes in lieu of social studies or science. The areas of emphasis include critical thinking, evaluative processes, exploration, research skills, and creative production. Cape Henlopen is presently in the process of expanding the scope of the P.A.T. Program to include the whole school/whole grade involvement patterned on the school-wide enrichment model. As part of that expansion, enrichment activities for Grade 3 students are conducted for total grade populations by the P.A.T. staff.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CAPITAL SCHOOL DISTRICT'S GIFTED AND TALENTED PROGRAM

PROGRAM ADMINISTRATOR: Dr. Joseph Crossen
CONTACT PERSON: Dr. Joseph Crossen
GRADE LEVELS SERVED: 2-4

PHONE: 739-5560
PHONE: 739-5560
ADDRESS: 945 Forest Street
Dover, DE 19901

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Mathematics, Language Arts
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

10%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Peer Nominations
Self Nomination
Cumulative Records

CONTACT TIME PER WEEK:

2 - 3 hours TALENT; full-time for ALPHA

PROGRAM DESCRIPTION:

TALENT for grades 2-4 is a pull-out program which offers enrichment activities primarily in language/writing skills. ALPHA, a self-contained program, presents a program of enriched basic skills as well as the opportunity to develop research and creative writing skills.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CHRISTINA SCHOOL DISTRICT'S ASCEND PROGRAM (Academically Superior Children Exploring New Dimensions)

PROGRAM ADMINISTRATOR: Dr. Byron Chandler
CONTACT PERSON: Dr. Byron Chandler
GRADE LEVELS SERVED: K-6

PHONE: 454-2107
PHONE: 454-2107
ADDRESS: 83 E. Main Street
Newark, DE 19711

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

13.2%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations

CONTACT TIME PER WEEK:

One day pull-out and self-contained at one intermediate center (Bayard Elementary).

PROGRAM DESCRIPTION:

The Elementary Academically Gifted Program in the Christina School District provides enrichment experiences to gifted students, K-6. Emphasis is placed on providing academically rigorous experiences consistent with students' intellectual abilities. Instructional areas include language arts, science and mathematics.

Participating students attend classes one day per week in designated centers. In some cases, students are transported from their home schools to the following centers:

Primary Centers - K-3	Brookside Elementary School
Intermediate Centers - 4-6	Bancroft Elementary School

Bayard Elementary School has a sufficient number of identified academically gifted students to provide an alternative program structured different from the standard "pull-out" program. There are approximately 120 students at the Bayard Center. These students are in class five days a week.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

COLONIAL SCHOOL DISTRICT'S QUEST I PROGRAM

PROGRAM ADMINISTRATOR: Dr. Maureen J. Ladd
CONTACT PERSON: Mrs. Kathy Tidball
GRADE LEVELS SERVED: 1-5

PHONE: 429-4042
PHONE: 429-4000
ADDRESS: McCullough Adm. Bldg.
Chase Avenue
New Castle, DE 19720

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

5%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Teacher Observation Form
SORT (for Kindergarten)

CONTACT TIME PER WEEK:

1 day per week

PROGRAM DESCRIPTION:

The Quest I program in the Colonial District follows the pull-out model. Students attending schools in the district are sent to one Intermediate School, McCullough. There are six elementary schools grades K-2, and three Intermediate schools grades 3-5. Nine schools then feed into Colonial's gifted program with 170 students participating.

Most gifted and talented students attending this program are transported by bus from their home schools. They arrive at 9:00 and attend classes concerned with cognitive and creative research skills until 2:30 in the afternoon when the buses arrive and return them to their home schools. Students at each grade level have one full day a week in which to develop and enrich these skills.

Quest I utilizes a team approach with its four member teacher staff. Students have an opportunity to work with each teacher which allows for a variety of teaching and learning styles.

The curriculum for the gifted and talented in the Colonial District is based upon Renzulli's Enrichment Triad Model, Bloom's Taxonomy of Educational Objectives, and Torrance's Theories of Creativity.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

INDIAN RIVER SCHOOL DISTRICT'S ExCEL PROGRAM

PROGRAM ADMINISTRATOR: Dr. Patricia Oliphant
CONTACT PERSON: Dr. Patricia Oliphant
GRADE LEVELS SERVED: 1-6
PHONE: 436-1000
PHONE: 436-1000
ADDRESS: R.D.#2, Box 236
Frankford, DE 19945

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

5%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations

CONTACT TIME PER WEEK:

2 - 3 1/2 hours

PROGRAM DESCRIPTION:

ExCEL is for those students in grades 1 through 6 who demonstrate or have the potential to demonstrate superior intellectual abilities and academic aptitudes. The program provides a differentiated educational program in the area of general intellectual ability. Participating students engage in small group instruction provided in resource rooms within the school. This arrangement provides horizontal enrichment opportunities to foster the development of higher mental processes, independent study, and problem-solving. Concurrent with program operation, program staff members develop curriculum so that a sequential plan evolves.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

LAKE FOREST SCHOOL DISTRICT'S CCAPS (Classroom Creativity and Problem Solving) PROGRAM

PROGRAM ADMINISTRATOR: Dr. Arthur R. Gilbert ***PHONE:*** 284-3020
CONTACT PERSON: Mrs. Fran Dempsey ***PHONE:*** 284-9611
GRADE LEVELS SERVED: 1-2 (ALL Students) ***ADDRESS:*** Central Business Office
Killens Pond Road
R.R.1, Box 847A
Felton, DE 19943

AREAS OF GIFTEDNESS SERVED:

Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

100%

CONTACT TIME:

40 minutes every other week

PROGRAM DESCRIPTION:

The CCAPS Program serves as a preliminary screening procedure for the district gifted program. The CCAPS teacher meets with each 1st and 2nd grade class every other week.

The goals of the program are to: foster creativity and imagination in all children; develop creativity and problem solving skills; provide integrated learning through a balance of visualization and verbalization; encourage the development of a positive self-image; and develop self-awareness and the ability to relate cooperatively with others.

Appropriate group activities are led by the CCAPS teacher to accomplish these goals. Each activity incorporates a student evaluation and an on-going student observation instrument.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

LAKE FOREST SCHOOL DISTRICT'S FLAG (Focus on Learning for the Academically Gifted) PROGRAM

PROGRAM ADMINISTRATOR: Dr. Arthur R. Gilbert
CONTACT PERSON: Ms. Elaine Ippolito
GRADE LEVELS SERVED: 3-6

PHONE: 284-3020
PHONE: 284-9611
ADDRESS: Central Business Office
Killens Pond Road
R.R. 1, Box 847A
Felton, DE 19943

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

5-8%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Tests of Creativity
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations

CONTACT TIME PER WEEK:

4-5 hours

PROGRAM DESCRIPTION:

FLAG students attend the program two (2) half-days per week, once in the morning and once in the afternoon. Class activities center around interdisciplinary units which require higher level thinking. Other objectives of the program are that students will: develop self-awareness and the ability to relate cooperatively with others; recognize and develop creativity; fulfill specified minimum competencies for the grade level; and have the opportunity to achieve his or her maximum educational potential.

Student evaluation includes "Keep in Touch" slips and regular meetings with the regular classroom teacher, semi-annual "report cards," and an "incentive award."

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

LAUREL SCHOOL DISTRICT'S LADA (Learning and Doing) Program

PROGRAM ADMINISTRATOR: Mr. George Denney
CONTACT PERSON: Mrs. Elaine Lynch
GRADE LEVELS SERVED: 2-4

PHONE: 875-6144
PHONE: 875-6130
ADDRESS: 300 Wilson St.
Laurel, DE 19956

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

5%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Achievement Tests
Teacher Recommendations
Parent Nominations
Cumulative Records
Individual Psychological Evaluations

CONTACT TIME PER WEEK:

2 1/2 hours weekly

PROGRAM DESCRIPTION:

Participating students engage in small group instruction provided in the resource center within the school. The enrichment program is designed to encourage individualized and/or group study in specific subjects using an interdisciplinary curriculum. These learning experiences may supplement and extend achievements beyond the expectations of the standard classroom curriculum. Some elements of the program include emphasis on critical thinking, problem solving, creativity, research skills, communication skills, and interpersonal relationships.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

MILFORD SCHOOL DISTRICT'S LEARNING ENRICHMENT PROGRAM

PROGRAM ADMINISTRATOR: Dr. Judy Spiegel
CONTACT PERSON: Dr. Judy Spiegel
GRADE LEVELS SERVED: 2, 3, 4, 5

PHONE: 422-1600
PHONE: 422-1600
ADDRESS: Milford School Dist.
906 Lakeview Ave.
Milford, DE 19963

AREAS OF GIFTEDNESS SERVED:

- Specific Academic Aptitude: Mathematics, Language Arts, Social Studies, Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

4%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Standardized Criterion-Referenced Reading and Math Tests
Group Achievement Tests
Teacher Recommendations
Cumulative Records
Test of Cognitive Skills
Teacher Nomination

CONTACT TIME PER WEEK:

50 minutes per day

PROGRAM DESCRIPTION:

An enrichment program is provided for students at the elementary level stressing the development of:

- critical thinking and problem-solving
- research and study skills
- communication skills and decision-making
- increased awareness of self and others
- organizational skills

The program focuses on a series of topical units that are studied in-depth, along with the development of independent student projects. Field trips and presentations given by local resource persons supplement the various units. Parental involvement is strongly encouraged.

Students in second grade are exposed to Talents Unlimited in a team teaching approach that involves the gifted/talented teacher and the regular classroom teacher.

After school enrichment classes are also offered in Spanish, French, ballet, jazz and computers.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

RED CLAY CONSOLIDATED SCHOOL DISTRICT'S GIFTED AND TALENTED PROGRAM

PROGRAM ADMINISTRATOR: Mrs. Mary Norris
CONTACT PEOPLE: Mrs. Cathy Richardson
Ms. Patt Leary

GRADE LEVELS SERVED: K-5

PHONE: 651-2730
PHONE: 992-5555
PHONE: 239-3421
ADDRESS: 1400 Washington St.
Wilmington, DE 19801

AREAS OF GIFTEDNESS SERVED:

General Intellectual: Above-average ability
Specific Academic Aptitude: Teacher of Record/Enrichment
Creative/Productive Thinking: Type II Training
Visual/Performing Arts/Psychomotor: Type I Exploratory Activities
Leadership: Success Stories

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

15%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Classroom Performance
Achievement Test Scores
Ability Test Scores
Teacher/Administration Nominations
Parent Nominations
Peer Nominations

CONTACT TIME PER WEEK:

Based upon individual need

PROGRAM DESCRIPTION:

The Talented and Gifted Program of the Red Clay Consolidated School District is an adaptation of the Renzulli Enrichment Model which emphasizes task commitment, above average ability and creativity. The program is designed to meet the interests and abilities of our kindergarten through fifth grade students.

The goals of the Talented and Gifted Program are:

1. To provide exploratory activities based upon student interests and designed by the teacher of talented and gifted;

2. To develop cognitive and affective skills in the areas of creative thinking, self concept and relationships;

3. To develop "learning how to learn" study skills;

4. To develop visual, oral and written communication skills;

5. To provide opportunities for students to organize information; focus, plan and manage an investigation; and share findings and/or products with an appropriate audience.

The emphasis of the program is enrichment. The activities are divided into three categories.

Type I: Exploratory Activities:

Type I exploratory activities are designed to:

1. expose students to a wide variety of disciplines
2. expand the scope of experiences provided through the school
3. stimulate new interests

Type II: Training

Type II training activities promote the development of:

1. cognitive and affective skills (brainstorming, creative problem solving)
2. learning how to learn skills (library research, study skills)
3. communication skills (interviewing, public speaking)

This training constitutes the core curriculum for all Talent Pool students.

Type III: Independent Investigations:

Type III independent investigations are activities in which students become actual investigators of real problems or topics by using appropriate methods of inquiry. The results must be shared with an audience.

It is the goal of the program that students who have received Type II training initiate and complete a Type III investigation.

All students enrolled in kindergarten and first grade classes receive services from a teacher of talented and gifted. Services are provided in the regular classroom setting. The program focuses upon enrichment and expansion of experiences. When appropriate, special interests and needs of students are addressed through individual or small group instruction.

Red Clay Consolidated School District
Elementary

Students in grades 2 - 5 are considered for formal Talent Pool placement based on individual evaluation of the following information:

- Classroom Performance
- Achievement Test Scores
- Ability Test Scores
- Teacher Nomination Information
- Parent Nomination Information
- Peer Nomination Information

Each year a building placement team chaired by the teacher of the talented and gifted reviews the information listed above for nominated students and determines whether placement in a school's Talent Pool is appropriate. Parents are notified regarding placement.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

SEAFORD SCHOOL DISTRICT'S SPARK PROGRAM

PROGRAM ADMINISTRATOR: Dr. Stephen E. Schwartz **PHONE:** 629-4504
CONTACT PERSON: Mrs. Judy Cropper, Coordinator **PHONE:** 629-4525 Ext. 245
GRADES LEVELS SERVED: 1-5 **ADDRESS:** Seaford Sr. H.S.
Market Street
Seaford, DE 19973

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Mathematics, Language Arts
Creative/Productive Thinking
Visual Arts

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

15%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Peer Nominations
Self Nominations

CONTACT TIME PER WEEK:

From 120 minutes to 1 class period per day

PROGRAM DESCRIPTION:

The SPARK Program is an adaptation of the Renzulli Enrichment Triad Model. An Enrichment Block is incorporated for all first grade students. During this block, students experience Type I and Type II activities as outlined in the Triad Model. At the end of grade one, students are placed in a talent pool after initial screening with multiple criteria. The student's progress is monitored on a yearly basis and additional screening of students is done as nominations are received. Enrichment classes are offered in grades 2 and 3 through a pull-out setting. Other activities in which students in the SPARK Program participate during grades 1-3 include: Math League, Computer Faire, and Young Authors Conference.

In grades 4 and 5, students may be placed in both top verbal or math classes for acceleration. Students visit the resource room to complete Type II and III activities as outlined in the Enrichment Triad Model. These activities promote Higher Order Thinking Skills and are over and beyond the regular curriculum. Often included are programs that develop leadership and cooperative group work. The Great Books and Strategic Reasoning Programs are included for the talent pool students. Students with special talent in art and music attend special classes during scheduled schoolwide Enrichment Blocks. Other activities in which students in grades 4 and 5 participate are Math League, Math and Science Olympiad, Invent America, Computer Faire, Young Authors Conference, Academic Fitness Program, and Young Astronauts Club.

SPARK Special Sessions are held for students exhibiting excellence in areas other than academic fitness. Using visiting artists, teachers, and community experts an after school program offers experiences for students in each building. Type III's in the arts are made available for those interested and/or skilled through the Special Sessions. Psychomotor skills are developed through such programs as additional physical education classes and/or after school programs.

Students in Grades 3-5 may apply for a Type III Project Proposal to complete during the year. Recipients attend a Type III Fair to display their findings and share solutions to problems.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

SMYRNA SCHOOL DISTRICT'S SEE PROGRAM

PROGRAM ADMINISTRATOR: Mrs. Janella Newman	***PHONE:*** 653-8580
CONTACT PERSON: Mrs. Robin Cain	***PHONE:*** 653-8589
GRADE LEVELS SERVED: 1 and 2	***ADDRESS:*** Smyrna Elementary South St & School Ln. Smyrna, DE 19977

AREAS OF GIFTEDNESS SERVED:

Creative/Productive Thinking
General Intellectual
Specific Academic Aptitude

APPROXIMATE PERCENTAGE OF THE TOTAL POPULATION SERVED:

100%

CONTACT TIME PER WEEK:

30-45 minutes per week

PROGRAM DESCRIPTION:

The SEE program serves grades 1 and 2. All students in these grades are exposed to SEE activities. Therefore, through the SEE program, every child benefits from specific activities that stress creative, affective, and critical thinking skills. In addition, SEE's open-ended activities serve as an initial screening device.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

SMYRNA SCHOOL DISTRICT'S GIFTED & TALENTED PROGRAM

PROGRAM ADMINISTRATOR: Mrs. Janella Newman
CONTACT PERSON: Ms. Robin Cain
GRADE LEVELS SERVED: 3 and 4

PHONE: 653-8580
PHONE: 653-8588
ADDRESS: Smyrna Elementary
South St. & School Ln.
Smyrna, DE 19977

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude
Visual/Performing Arts
Creative or Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

3-4%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Cumulative Records

CONTACT TIME PER WEEK:

60-90 minutes per week, in a pull-out class

PROGRAM DESCRIPTION:

The Smyrna Elementary Program provides an enrichment program that follows the pull-out model. This provides additional time to explore ideas in more detail and with greater focus; it provides a chance to share experiences with other students who share similar cognitive and emotional needs; and it provides opportunity to work with the gifted and talented teacher. The curriculum is differentiated through the use of various models such as Bloom's Taxonomy, Talents Unlimited, Renzulli's Enrichment Triad Model and Torrance's Theories of Creativity.

Several units are explored during the year. Units are unusual and offer experiences that go beyond the regular curriculum. Students' areas of interest and preferred learning styles precede specific lessons and/or projects. Individualization is always considered within specific study areas.

In addition, students in grades 2, 3, and 4 who demonstrate specific academic aptitude in the areas of reading and math meet weekly to participate in a literature program and/or a math/problem solving program. These programs meet during the school day on a half year rotation. Participation is not limited to identified gifted and talented students, but those identified children may be involved in all three programs.

ELEMENTARY
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

WOODBRIDGE SCHOOL DISTRICT'S G.R.O.W. PROGRAM

PROGRAM ADMINISTRATOR:	Mr. Randall McCarty	***PHONE***:	337-4539
CONTACT PERSON:	Mr. Randall McCarty	***PHONE***:	337-4539
	Mrs. Joanne Jones		349-4539
GRADE LEVELS SERVED:	2-6	***ADDRESS***:	Governors Avenue Greenwood, DE 19950

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking
Leadership

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

10% Grades 2-6

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

General Intelligence Tests
Group & Individual Achievement Tests
Teacher Recommendations/Observation Form
Parent Nominations/Observation Form
Self Nominations
Cumulative Records

CONTACT TIME PER WEEK:

3 1/2 - 4 1/2 hours

PROGRAM DESCRIPTION:

The G.R.O.W. program is designed to provide enriched educational experiences to challenge the abilities and meet the unique needs of academically talented students. The interdisciplinary curriculum is based on student interest and need with students sharing the responsibility for the learning environment. Program goals focus on the development of critical and creative thinking, problem solving, research skills, communication skills, self-awareness, and interpersonal relationships.

Identified academically talented students in grades 2-6 participate in G.R.O.W. through a pull-out program during one morning session and one afternoon session each week. Topical units are explored with students having the opportunity to participate in cooperative group work and independent study projects. Field trips and presentations given by local resource persons supplement various units.

Students participating in G.R.O.W. are expected to maintain high standards in the regular classroom and in G.R.O.W. Upon entry into the program and at the beginning of each school year, students will sign a contract based on responsibility, performance and task commitment.

INTERMEDIATE PROGRAMS

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

APPOQUINIMINK SCHOOL DISTRICT

PROGRAM ADMINISTRATOR:	Mr. Richard Sutor	***PHONE:***	378-5039
CONTACT PERSON:	Ms. Patricia Bear (5)	***PHONE:***	378-5030
	Ms. Loraine Cleaver (6)	***ADDRESS:***	Redding Middle School
	Ms. Mary Koster (7)		New Street
GRADE LEVELS SERVED:	5, 6, 7		Middletown, DE 19709

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

6%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Individual Intelligence Tests
Teacher Recommendations
Parent Nominations

CONTACT TIME PER WEEK:

1 period per day for the full school year

PROGRAM DESCRIPTION:

Students are placed full time with teachers who enrich the regular curriculum. Units of instruction are designed to cover information in depth.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

BRANDYWINE SCHOOL DISTRICT

PROGRAM ADMINISTRATOR: Mrs. Vera Murray
CONTACT PERSON: Mr. Wilbert Miller
GRADE LEVELS SERVED: 4-6

PHONE: 792-3833
PHONE: 762-7176
ADDRESS: Burnett Elementary
37th Street and
Franklin Place
Wilmington, DE 19802

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking
Leadership

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

14.7%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Teacher Recommendations
Parent Nominations

CONTACT TIME PER WEEK:

Self-contained

PROGRAM DESCRIPTION:

The program for academically gifted students in grades 4, 5, and 6 is a self-contained enrichment program incorporating all areas of the basic curriculum, plus the higher level thinking skills: interpretation, application, analysis, synthesis, and evaluation. Students are skill-grouped with regular students in the areas of reading and math.

All identified students attend Burnett Elementary School.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CAESAR RODNEY SCHOOL DISTRICT'S GIFTED AND TALENTED PROGRAM

PROGRAM ADMINISTRATORS: Mr. Kenneth Roberts
CONTACT PERSON: Mr. Kenneth Roberts
GRADE LEVELS SERVED: 7-8

PHONE: 697-2173
PHONE: 697-2173
ADDRESS: Old North Road
Box 188
Camden-Wyoming, DE 19934

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

2%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Peer Nominations
Self Nomination
Cumulative Records

CONTACT TIME PER WEEK: 5 1/2 to 6 hours per week

PROGRAM DESCRIPTION:

Areas of emphasis in the junior high gifted and talented program are: career exploration, challenging reading, communicative skills, creativity training, critical thinking, independent study, inquiry approach, peer relationships, problem solving, and research skills.

Close cooperation between the classroom teacher and the teacher of gifted/talented is imperative. When a student is competent in the area of classroom work missed during attendance in the gifted/talented class, the regular classroom assignments are not to be required. Conversely, if a student is not competent in the area of classroom work being accomplished during the time scheduled for gifted/talented, classroom assignments are to be completed. If completion of said work requires regular classroom attendance, such attendance has priority over attendance with the teacher of gifted/talented. Should the opinion of the classroom teacher and the teacher of the gifted/talented differ relative to any of the above situations, the building principal will assess and resolve the difference in the best interest of the student.

CAPE HENLOPEN SCHOOL DISTRICT'S P.A T. (Program for the Academically Talented) PROGRAM

PROGRAM ADMINISTRATOR: Dr. Gary Wray
CONTACT PERSON: Mrs. Juanita Quint
GRADE LEVELS SERVED: 7-8

PHONE: 645-6686
PHONE: 645-6288
ADDRESS: Central Office
Kings Highway
Lewes, DE 19958

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

20%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Teacher Recommendations

CONTACT TIME PER WEEK:

Blocks of weeks, meeting each during those weeks for 50 minutes. Both grades 7 and 8 meet for 18 weeks.

PROGRAM DESCRIPTION:

The P.A.T. Program is an enrichment program which centers around interdisciplinary units of study. Students attend classes in lieu of the arts block (home economics, shop, music, art). The areas of emphasis include critical thinking, evaluative processes, exploration, research skills, and creative production.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CAPITAL SCHOOL DISTRICT'S GIFTED AND TALENTED PROGRAM

PROGRAM ADMINISTRATOR: Dr. Joseph Crossen
CONTACT PERSON: Dr. Joseph Crossen
GRADE LEVELS SERVED: 5-8
PHONE: 739-5560
PHONE: 739-5560
ADDRESS: 945 Forest Street
Dover, DE 19901

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Mathematics, Language Arts
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

2-10%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Peer Nominations
Self Nomination
Cumulative Records

CONTACT TIME PER WEEK:

50 minutes daily for writing workshop; full-time for ALPHA

PROGRAM DESCRIPTION:

Students in ALPHA, the self-contained program, are placed with a full-time teacher for language arts, social studies and other group activities and attend advanced math and science classes with part-time ALPHA teachers. Gifted and talented students not in ALPHA in grades 5 and 6 attend a writing workshop in lieu of their language arts class. Also, seventh and eighth graders have the option to study Pre-Algebra through Algebra I, as well as an advanced science course.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CHRISTINA SCHOOL DISTRICT'S PROJECT EXTEND PROGRAM

PROGRAM ADMINISTRATOR: Dr. Byron Chandler
CONTACT PERSON: Dr. Byron Chandler
GRADE LEVELS SERVED: 7-8

PHONE: 454-2107
PHONE: 454-2107
ADDRESS: 83 E. Main Street
Newark, DE 19711

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

13.2

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations

CONTACT TIME PER WEEK:

One day pull-out and self-contained at one intermediate center (Bayard Elementary).

PROGRAM DESCRIPTION:

The Middle School Academically Gifted Program in the Christina School District provides enrichment experiences to gifted students, grades 7-8. Emphasis is placed on providing academically rigorous experiences consistent with students' intellectual abilities. Instructional areas include language arts, science and mathematics.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

COLONIAL SCHOOL DISTRICT'S QUEST II PROGRAM

PROGRAM ADMINISTRATOR: Dr. Maureen J. Ladd
CONTACT PERSON: Ms. Melody Young
GRADE LEVELS SERVED: 6, 7, 8

PHONE: 429-4042
PHONE: 323-2870
ADDRESS: Gunning Bedford Mid.
Cox Neck Road
Dela. City, DE 19706

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Language Arts, Science, Social Studies
Creative/Productive Thinking
Visual Arts

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

3-5%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Cumulative Records

CONTACT TIME PER WEEK:

Approximately 4 hours per week per student

PROGRAM DESCRIPTION:

Quest II provides differentiated enrichment instruction for students in grades 6, 7, and 8, who have been identified as generally intellectually gifted.

Each of the three middle schools in the Colonial School District has been assigned a Quest faculty member who serves the students in that school. Students are scheduled into Quest classes for one 45 minute period each day. This is usually in place of a specific reading class. Students can attend all their other regular academic classes and Quest as well.

The curriculum, defined in our Quest II Handbook, is a sequential program for grades 6, 7, and 8, centered in the areas of language arts, science, and social studies. The program integrates teaching of the higher level thinking skills with individual and group research projects, class presentations, field trips, experiments, and writing activities.

A teacher specializing in visual arts has been assigned to the program each year. This component brings a much needed artistic perspective enabling students to experience art at first hand.

All of the Quest II faculty cooperate in a team approach. The rotation of Quest faculty among the three middle schools encourages this cooperative mode. Students are also able to benefit by sharing the combined expertise of our staff.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

DELMAR SCHOOL DISTRICT'S A.C.E. (Amplified Curriculum Experiences) PROGRAM

PROGRAM ADMINISTRATOR: Mr. Kenneth T. Matthews	***PHONE:*** 846-9544
CONTACT PERSON: Mr. Kenneth T. Matthews and/or Ms. Regina Royer	***PHONE:*** 846-9544
	PHONE: 846-9544
GRADE LEVELS SERVED: 7-8	***ADDRESS:*** 8th & Jewel Sts. Delmar, DE 19940

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

3% (of grades 7-12 population, 600)

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Teacher Recommendations
Parent Nominations
Cumulative Records (grades)
SAT results
Done "anonymously" by faculty Advisory committee

CONTACT TIME PER WEEK:

3 class periods

PROGRAM DESCRIPTION:

Delmar's "A.C.E." operates as a pull-out program on a rotating basis for enrichment activities. Grade 7 students attend the second semester only (their first year in the Delaware side of the bi-state system).

Each grade level has an interdisciplinary curriculum-related theme which gives a focus for the year's activities. Grade 7 students explore the theme "Who Am I"; grade 8 students study "Our Environment" and "Our Future." In addition to theme study, students complete independent study projects and participate in "Odyssey of the Mind." Classroom activities also focus on creative and critical thinking skills.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

LAKE FOREST SCHOOL DISTRICT'S FLAG (Focus on Learning for the Academically Gifted) PROGRAM

PROGRAM ADMINISTRATOR: Dr. Arthur R. Gilbert
CONTACT PERSON: Mrs. Lynda R. Gannon
GRADE LEVELS SERVED: 7-8

PHONE: 284-3020
PHONE: 398-4272
ADDRESS: Dorman Street
Harrington, DE 19952

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

5-8%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Tests of Creativity
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations

CONTACT TIME PER WEEK:

4-5 hours

PROGRAM DESCRIPTION:

The objectives of the program are that students will: engage in activities which require creative problem solving and critical thinking skills; have the opportunity to achieve their individual maximum potential through independent study and projects; have the opportunity to participate in educational activities above and beyond the regular classroom setting; develop self-awareness and the ability to relate cooperatively with others while understanding and appreciating the many facets of giftedness; and set and complete realistic goals through the successful planning and organization of time and tasks.

These goals are accomplished through class activities that center around quarterly interdisciplinary units like "Publicly Speaking" and "On Your Own." Student evaluation includes "Keep in Touch" slips to the regular classroom teacher and grades on the regular report card.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

LAUREL CENTRAL MIDDLE SCHOOL

PROGRAM ADMINISTRATOR: Mr. William W. Long	***PHONE:*** 875-6100
CONTACT PERSON: Mr. William W. Long	***PHONE:*** 875-6100
GRADE LEVELS SERVED: 5-8	***ADDRESS:*** 801 Central Ave. Laurel, DE 19956

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

All Students Grades 5-8

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

S.A.T. Scores
Teacher Recommendation

CONTACT TIME PER WEEK:

No regularly scheduled contact time.

PROGRAM DESCRIPTION:

At present, there is no recognized program for gifted and talented students at Laurel Central Middle School. All students, grades five to eight, have access to a variety of supplemental and extra-curricular activities which include:

Pre-Algebra Coursework (Grade 7)
Algebra Coursework (Grade 8)
Math League (Grades 5 and 6)
Science Olympiad
Calculator/Computer Faire
Invention Convention
Scholar's Awards Dinner
Foreign Language (Grades 7 and 8)
Oratorical Contest
Olympiad (Academic Activities)

Eligible eighth grade students may also qualify for acceptance in the Academic Challenge Program (A.C.P.)

In addition, Laurel Middle School is currently involved in the Coalition of Essential Schools or RE: LEARNING Project. Many aspects of this project lend themselves to academic enhancement including personalized learning, exhibition of projects to demonstrate mastery and use of critical thinking skills.

MILFORD SCHOOL DISTRICT'S PROGRAM FOR ACADEMICALLY TALENTED

PROGRAM ADMINISTRATOR: Dr. Judy Spiegel
CONTACT PERSON: Dr. Judy Spiegel
GRADE LEVELS SERVED: 6, 7, 8

PHONE: 422-1600
PHONE: 422-1600
ADDRESS: 906 Lakeview Ave.
Milford, DE 19963

AREAS OF GIFTEDNESS SERVED:

Specific Academic Aptitude: Language Arts, Mathematics

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

4%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Standardized Criterion-Referenced Reading and Math Tests
Group Achievement Tests
Teacher Recommendations
Cumulative Records
Test of Cognitive Skills
Self Nomination
Teacher Nomination

CONTACT TIME PER WEEK:

Language Arts: 10 50-minute periods
Math: 5 50-minute periods

PROGRAM DESCRIPTION:

The program in grades six through eight continues to stress the development of critical thinking skills, problem-solving, communication skills, awareness of self and others, and independent research/study skills.

In language arts, students receive an accelerated literature and creative writing program for two periods a day, which emphasizes an interdisciplinary approach. The thrust of this program focuses on the study of classic works of literature including a variety of instructional techniques such as trips, speakers, dramatization, role-play and films. Students use word processing on computers for all writing activities. Computers are also utilized for problem-solving and critical thinking activities. The program additionally involves a study of some of the processes of the brain, such as thinking, learning and imaging. A variety of enrichment activities is also integrated into the program.

In mathematics, the regular curriculum is supplemented by specially-designed activities for applications of higher-order thinking skills and problem-solving.

Milford School District
Intermediate

For all participating Middle School students, several sessions are spent on nature study, including visits to the Delaware Nature Education Society at Abbott's Mill and the Children's Beach House. Students have an opportunity to participate in the Folger Library's Student Shakespeare Festival and Odyssey of the Mind. Exposure to the arts, primarily through the offerings of the Sussex County Arts Council and area theater groups, is also provided to help increase students' awareness of self and others, as well as to gain an appreciation for the arts. An overall emphasis is placed on developing responsibility and positive self-image.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

RED CLAY CONSOLIDATED SCHOOL DISTRICT'S GIFTED AND TALENTED PROGRAM

PROGRAM ADMINISTRATOR: Mr. Edward J. Guringo ***PHONE:*** 651-2677
CONTACT PEOPLE: Mr. Meredith L. Griffin ***PHONE:*** 651-2680
GRADE LEVELS SERVED: 6 - 8 ***ADDRESS:*** 1400 Washington St.
Wilmington, DE 19801

AREAS OF GIFTEDNESS SERVED:

Language Arts, Mathematics, Reading, Science, Social Studies

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

15%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Elementary School Gifted and Talented Program Participant
Achievement Test Scores
Intelligence Test Scores
Previous Academic Performance
Teacher/Administrator Recommendations based upon students interest, motivation, and effort
Student and parent commitment to program requirements

CONTACT TIME PER WEEK:

Minimum of one class period daily

PROGRAMS DESCRIPTION:

The Red Clay Consolidated School District provides an honors program for students in grades 6-12. At the middle school level (grades 6-8), the program is limited to the core academic subjects: language arts, mathematics, reading, science, and social studies. Students who participate in the Gifted and Talented Program in grade 5 are automatically invited to participate in the Honors Program beginning in grade 6. Other students are invited to participate based upon successful application of the admission/selection criteria. The program in each school is the same in organization and content offering providing for acceleration and/or enrichment at each grade level.

MIDDLE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

SEAFORD SCHOOL DISTRICT'S SPARK PROGRAM

PROGRAM ADMINISTRATOR: Dr. Stephen E. Schwartz ***PHONE:*** 629-4504
CONTACT PERSON: Mrs. Judy Cropper, Coordinator ***PHONE:*** 629-4525 Ext. 245
GRADES LEVELS SERVED: 6, 7, 8 ***ADDRESS:*** Seaford Sr. H.S.
Market Street
Seaford, DE 19973

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Mathematics, Language Arts
Creative/Productive Thinking
Visual Arts

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

20%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Peer Nominations
Self Nominations

CONTACT TIME PER WEEK:

1 to 2 class periods per day

PROGRAM DESCRIPTION:

The SPARK Program is an adaptation of the Renzulli Enrichment Triad Model. Students are placed in a talent pool after initial screening with multiple criteria in the early grades. Students are monitored on a yearly basis and additional screening of students is done as nominations are received. Students may be placed in accelerated verbal or math classes in grades 6 through 8. Differential curriculum is offered to talent pool students and they may test out of a unit through compacting to complete Type III Activities as outlined in the Enrichment Triad Model. During class activities students engage in Higher Order Thinking Skills and activities that are beyond the regular curriculum. Often included are programs that develop leadership and group cooperative work. Qualifying students, in Grade 8, may elect to attend the Academic Challenge Program at Delaware Technical and Community College for one or both classes in Math and English.

Seaford School District
Middle

Students in Grades 6, 7, and 8 may apply for Type III Project Proposals to complete during the school year. Recipients share solutions to problems at a Type III Fair.

A number of academic competitions are available to students such as: The Odyssey of the Mind, Math League, Invent America, Science Olympics, Science Fair, and Computer Fair. Other activities that students in the SPARK Program may like to participate include, Student Council, Yearbook or Newspaper Club, Computer Club, Builders Club, or the Artist-In-Education Program.

Individual opportunities are available for students who are talented in the arts. Special Sessions are held for students exhibiting excellence and interest in areas other than academic. During these sessions, students have an opportunity to work with a mentor, do a Type II activity, or develop a Type III.

INTERMEDIATE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

SMYRNA SCHOOL DISTRICT'S GIFTED AND ACADEMICALLY TALENTED PROGRAM

PROGRAM ADMINISTRATOR: Mrs. Janella Newman
CONTACT PERSON: Mrs. Gayle Gibbons
GRADE LEVELS SERVED: 5, 6, 7, 8

PHONE: 653-8580
PHONE: 653-3132
ADDRESS: Smyrna Middle School
Frazier Street
Smyrna, DE 19977

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

10%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests, if necessary
Teacher Recommendations and Inventory
Parent Inventory
Self Nominations
Grade Point Average

CONTACT TIME PER WEEK:

2 periods per grade level per week

PROGRAM DESCRIPTION:

The gifted and academically talented program in the intermediate grades continues to stress the development of critical thinking skills, problem-solving, communication skills, and independent research/study skills through a mainstreamed approach. Working with one entire class per grade level that has been identified by the GT Screening Committee, the GT teacher enriches students by providing opportunities to explore areas of interest and curiosity that extend beyond the regular curriculum in language arts, social studies and science. Where deemed necessary, an acceleration approach recognizes that gifted students need opportunities to explore advanced study material commensurate with their experience, skills, instructional level, and interests.

HIGH SCHOOL PROGRAMS

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

APPOQUINIMINK SCHOOL DISTRICT'S HONOR'S PROGRAM AT MIDDLETOWN HIGH SCHOOL

PROGRAM ADMINISTRATOR: Mr. Richard Sutor		***PHONE:***	378-5000, Ext. 39
CONTACT PERSON(S):	Mr. David Sechler, Instructor	***PHONE:***	378-5000
	Ms. Valerie Woodruff, Principal		378-5000
	Mr. Freeman Williams, Asst. Principal		378-5000
GRADE LEVELS SERVED: 8, 9, 10, 11, 12		***ADDRESS:***	230 E. Lake St. Middletown, DE 19730

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Language Arts

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

3-5%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Self Nomination
Cumulative Records

CONTACT TIME PER WEEK:

250-750 minutes (varies depending upon individual students' schedules)

PROGRAM DESCRIPTION:

A core team of teachers provides advanced level work in various curriculum areas. In addition a resource room/special projects teacher is available to assist both the teachers and students. Special emphasis is placed on developing students' skills in critical reading and critical writing. The goal is to provide instruction which will teach student's to think more clearly and efficiently and to make more effective use of their intellectual abilities. Students are encouraged to become involved in projects that lead to the creation of a project. These projects follow the guidelines for Type III enrichment as outlined in Dr. Joseph Renzulli's Enrichment Triad Model.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CAESAR RODNEY SCHOOL DISTRICT'S GIFTED AND TALENTED PROGRAM

PROGRAM ADMINISTRATORS: Mr. Kenneth Roberts ***PHONE:*** 697-2173
CONTACT PERSON: Mr. Kenneth Roberts ***PHONE:*** 697-2173
GRADE LEVELS SERVED: 9-12 ***ADDRESS:*** Old North Road
Box 188
Camden-Wyoming, DE 19934

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

2%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Peer Nominations
Self Nomination
Cumulative Records

CONTACT TIME PER WEEK:

5 1/2 to 6 hours per week

PROGRAM DESCRIPTION:

Areas of emphasis in the high school gifted and talented program are: academic group skills, advanced critical and creative thinking skills, advanced research skills, career exploration, communication skills, independent study, interpersonal relationships, and problem solving.

Close cooperation between the classroom teacher and the teacher of gifted/talented is imperative. When a student is competent in the area of classroom work missed during attendance in the gifted/talented class, the regular classroom assignments are not to be required Conversely, if a student is not competent in the area of classroom work being accomplished during the time scheduled for gifted/talented, classroom assignments are to be completed. If completion of said work requires regular classroom attendance, such attendance is priority over attendance with the teacher of gifted/talented. Should the opinion of the classroom teacher and the teacher of the gifted/talented differ relative to any of the above situations, the building principal will assess and resolve the difference in the best interest of the student.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CAPE HENLOPEN HIGH SCHOOL HONORS PROGRAM

PROGRAM ADMINISTRATOR: Dr. Gary Wray
CONTACT PERSON: Mr. John Kreitzer
GRADE LEVELS SERVED: 10-12

PHONE: 645-6686
PHONE: 645-7711
ADDRESS: Cape Henlopen High
Kings Highway
Lewes, DE 19958

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

3-5%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Counselor and Teacher Recommendations

CONTACT TIME PER WEEK:

Varies depending upon student schedule, but a minimum of five hours per week to a maximum of 25 hours.

PROGRAM DESCRIPTION:

The Cape Henlopen High School Honors Program is designed to meet the special academic needs of high achieving students. The program presents a student course of advanced study beginning in the sophomore year in the core track: Honors English, Biology, U.S. History, Algebra/Trigonometry and Computer Language. These courses present material at an accelerated rate to develop students critical thinking skills. The goal is to prepare students for the junior and senior Honors sequence which consists of Advance Placement courses in Biology, U.S. History, English and Calculus. The program is flexible in that students can concentrate in one or all of the four curriculum areas (humanities, science, mathematics, computer) and still have the opportunity to receive college credit by successfully completing the AP classes.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CAPITAL SCHOOL DISTRICT'S GIFTED AND TALENTED PROGRAM

PROGRAM ADMINISTRATOR: Dr. Joseph Crossen	***PHONE:*** 739-5560
CONTACT PERSON: Dr. Joseph Crossen	***PHONE:*** 739-5560
GRADE LEVELS SERVED: 9-12	***ADDRESS:*** 945 Forest Street Dover, DE 19901

AREAS OF GIFTEDNESS SERVED:

Specific Academic Aptitude: Language Arts
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

2-10%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Audition, Portfolio Review or Other Professional Assessment of Student Performance/Product
Teacher Recommendations
Parent Nominations
Peer Nominations
Self Nomination
Cumulative Records

CONTACT TIME PER WEEK:

2-3 hours weekly

PROGRAM DESCRIPTION:

Selected students with exceptional talent in choral/instrumental music, dance, visual art, drama or creative writing, attend an evening class at Dover High School for which they receive a weighted grade. The first semester's focus is on the appreciation for all art forms and the realities facing artists. During the second semester, students complete a contract with the aid of mentors in their talent area which is presented/performed at "The Evening of the Arts."

Academically gifted students have advanced placement courses available in Mathematics, Literature, Science, Social Studies, and Computer Science. The school also provides opportunity for college course work for high achieving learners. For some students advanced course work may result in a full schedule.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

CHRISTINA SCHOOL DISTRICT'S PROGRAM AT THE HIGH SCHOOL

PROGRAM ADMINISTRATOR:

Christina High School -	Mr. Richard Kapolka	***PHONE:*** 454-2123
Glasgow High School -	Mr. Robert Anderson	***PHONE:*** 454-2381
Newark High School -	Mr. Frank Hagen	***PHONE:*** 454-2151
GRADES LEVELS SERVED: 9, 10, 11, and 12		***ADDRESS:*** 83 E. Main St. Newark, DE 19711

AREAS OF GIFTEDNESS SERVED:

General Intellectual

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Achievement Tests
Student Performance/Cumulative Records
Teacher Recommendations

CONTACT TIME PER WEEK:

Varies (from school to school) depending upon program and individual student schedule.

PROGRAM DESCRIPTION:

The needs of academically gifted students at the high school level are being met through Honors programs and independent study opportunities. Each high school operates its program independently of the others, but each school sponsors programs that best meet the needs of its student population. Areas of instructional opportunities include language arts, foreign languages, science and mathematics.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

COLONIAL SCHOOL DISTRICT'S GIFTED AND TALENTED PROGRAM

PROGRAM ADMINISTRATOR: Dr. Maureen J. Ladd
CONTACT PERSON: Mr. William C. Roberts
GRADE LEVELS SERVED: 9-12

PHONE: 429-4042
PHONE: 323-2801
ADDRESS: William Penn H.S.
Basin Road
New Castle, DE 19720

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Language Arts, Science, Social Studies, Mathematics, Critical Thinking, Research Skills

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

10-15%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Middle School Recommendation
Teacher Recommendations
Achievement Test Scores
Parent Nominations
Cumulative Records
Student/Parent Commitment to Program Requirements

CONTACT TIME PER WEEK:

Varies according to student's schedule

PROGRAM DESCRIPTION:

The Colonial School District's high school honors program offers students the opportunity for concentrated and in-depth studies in language arts, mathematics, science, and social studies. The sequential program progresses to an advanced placement level for seniors. Since these classes proceed at an accelerated pace, students are expected to exhibit a high degree of independence and discipline. Emphasis is placed on the development of critical thinking, problem solving and writing and research skills.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

DELMAR SCHOOL DISTRICT'S A.C.E. (Amplified Curriculum Experiences) PROGRAM

PROGRAM ADMINISTRATOR: Mr. Kenneth T. Matthews ***PHONE:*** 846-9544
CONTACT PERSON: Mr. Kenneth T. Matthews and/or ***PHONE:*** 846-9544
Ms. Regina Royer ***PHONE:*** 846-9544
GRADE LEVELS SERVED: 9 ***ADDRESS:*** 8th & Jewel Sts.
Delmar, DE 19940

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

3% (of grades 7-12 population, 600)

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Teacher Recommendations
Parent Nominations
Cumulative Records (grades)
SAT results
Done "anonymously" by faculty Advisory committee

CONTACT TIME PER WEEK:

3 class periods, grade 9

PROGRAM DESCRIPTION:

Delmar's "A.C.E." operates as a pull-out program on a rotating basis for enrichment activities.

Each grade level has an interdisciplinary curriculum-related theme which gives a focus for the year's activities. Grade 9 students study "Communication." In addition to theme study, students complete independent study projects and participate in "Olympics of the Mind." Classroom activities also focus on creative and critical thinking skills.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

INDIAN RIVER SCHOOL DISTRICT'S HONORS PROGRAM

PROGRAM ADMINISTRATOR: Dr. Patricia S. Oliphant		***PHONE***: 426-1000
CONTACT PEOPLE:	Mr. Howard O. Gerken Selbyville Middle School	***PHONE***: 436-1020
	Mr. Robert Powell Sussex Junior High School	***PHONE***: 934-3200
	Dr. Lewis Patterson Indian River High School	***PHONE***: 732-3800
	Mr. John McCarthy Sussex Senior High School	***PHONE***: 856-1900

GRADE LEVELS SERVED:

7-12

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Mathematics, Language Arts, Science, Social Studies, Visual and Performing Arts

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

10%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Achievement Tests
Teacher Recommendations
Parent Recommendations
Selection
Cumulative Records

CONTACT TIME PER WEEK:

Appropriate to Student

PROGRAM DESCRIPTION:

Students are placed in honors classes according to exhibited need and selection. Advanced Placement classes are available in English, United States History, and French. Honors classes are available in grades 7-12 in English, social studies, math, science, and foreign language. Qualifying students may attend the Academic Challenge Program at Delaware Technical and Community College for both English and/or math. In addition,

academic competitions are encouraged. These include Academic Bowl, Math League, Science Olympiad, Computer Faire, and Law Day. Seminars and conferences such as the Governor's School for Excellence, Delaware Girls State, Delaware Boys State, and the Hugh O'Brien Youth Foundation are available. Also, students participate in National Honor Society, American Field Service, Key Club, and Student Government. Many talented students participate in drama and music activities.

The district utilizes a district-wide Arts and Humanities Advisory Committee to foster the arts by using the Delaware State Arts Council's Artist-in-Education Program. Additionally, the Sussex County Arts Council and Possum Point Players actively work with the district to promote the arts.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

LAUREL SENIOR HIGH SCHOOL

PROGRAM ADMINISTRATOR: Mr. William W. Long
CONTACT PERSON: Mr. William W. Long
GRADE LEVELS SERVED: 9-12

PHONE: 875-6100
PHONE: 875-6100
ADDRESS: 1133 S. Central
Laurel, DE 19956

AREAS OF GIFTEDNESS SERVED:

General Intellectual

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

All students, Grades 9-12

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Scores
Teacher Recommendation
Grade Point Average (G.P.A.)

CONTACT TIME PER WEEK:

No regularly scheduled contact time.

PROGRAM DESCRIPTION:

At present, there is no recognized program for gifted and talented students at Laurel Senior High School. All students, grades 9-12, have access to several supplemental and varied extra-curricular activities which include:

Academic Challenge Program (A.C.P.)
Advanced English Placement (College Prep)
Science Olympiad
Calculus Coursework
Advanced Biology Program
Scholar's Awards Dinner
Access to Delaware Technical & Community College Parallel Program
Math League
Advanced Placement Testing

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

MILFORD HIGH SCHOOL PROGRAM FOR ACADEMICALLY TALENTED

PROGRAM ADMINISTRATOR: Dr. Judy Spiegel
CONTACT PERSON: Mr. Robert Rescigno
GRADE LEVELS SERVED: 9-12

PHONE: 422-1600
PHONE: 422-1610
ADDRESS: Milford High School
1019 N. Walnut St.
Milford, DE 19963

AREAS OF GIFTEDNESS SERVED:

Specify Academic Aptitude:
English/Writing, Mathematics, History, Foreign Language

APPROXIMATE PERCENTAGE:

7 - 10%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Grade Point Average
PSAT and/or SAT
Specific subject grades/performance
Teacher Recommendations

CONTACT TIME PER WEEK:

250 minutes per week

PROGRAM DESCRIPTION:

Students in ninth and tenth grade receive an enrichment program in English, which provides a broader, in-depth version of the English courses at those levels. An interdisciplinary approach combines Advanced Placement History and third year English (American Literature and Writing). Calculus is offered for upper level math students, who also have an option for Advanced Placement. Seniors may also take E110, an equivalent of freshman English/Writing (taught by a Milford High School teacher) for University of Delaware credit. Seniors who have completed basic course requirements may also take courses at local colleges. Students are encouraged to participate in competitions, such as, Math League, Academic Bowl and Computer Faire.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

NEW CASTLE VOCATIONAL TECHNICAL SCHOOL DISTRICT

PROGRAM COORDINATOR: Dr. Shirley H. Jones
CONTACT PERSON: Dr. Shirley H. Jones
GRADE LEVELS SERVED: 9-12

PHONE: 995-8034
PHONE: 995-8034
ADDRESS: Administration Annex B
1417 Newport Road
Wilmington, DE 19804

AREAS OF GIFTEDNESS/TALENT SERVED:

Cultural Enrichment
College Preparation
Foreign Languages
Advanced Placement Courses

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

2 - 3 %

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Stanford 8
Teacher and Administrator Recommendations
Student Interest

CONTACT TIME PER WEEK:

Varies from regular class period per day to after school sessions of 6 to 15 sessions

PROGRAM DESCRIPTION:

The Gifted and Talented Programs are comprised of many different components. The foreign language courses are offered at each of the District's three high schools: Spanish at Delcastle and Howard and French at Hodgson. Other activities at one or more of the three high schools include tuition for special courses at institutions of higher learning or advanced training; cultural experiences, such as attending the theater, visiting Winterthur, Hagley, the Smithsonian and others; and participating in VICA, the Science Olympiad, Close-up, etc.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

SEAFORD SCHOOL DISTRICT'S SPARK PROGRAM

PROGRAM ADMINISTRATOR: Dr. Stephen E. Schwartz	**PHONE:** 629-4504
CONTACT PERSON: Mrs. Judy Cropper, Coordinator	**PHONE:** 629-4525 Ext. 245
GRADES LEVELS SERVED: 9-12	**ADDRESS:** Seaford Sr. H.S. Market Street Seaford, DE 19973

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Mathematics, Language Arts, Science, Social Studies
Creative/Productive Thinking
Visual Arts

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

20%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations
Parent Nominations
Peer Nominations
Self Nominations

CONTACT TIME PER WEEK:

Appropriate to student

PROGRAM DESCRIPTION:

Students are placed in classes according to their exhibited need. Advanced Placement Classes available to students are, American History, English, Politics and Government, and Chemistry. Honors classes are also available in English - Grades 9, 10, and 11, English Literature, Social Studies - Grade 9, World Geography, Geometry, Algebra II, Algebra III, Trigonometry, Calculus, Biology I and II, Chemistry I and II, and Physics. Qualifying students may also attend the Academic Challenge Program at Delaware Technical and Community College for one and/or both classes in Math and English. In the classroom setting, differentiated curriculum, compacting, and Independent Study Contracts are utilized by the teachers. Often included are programs that develop

leadership and cooperative group work. Mentorships are also available. Lecturers from the Delaware Humanities Forum, and Delaware Scholars are included in the AP and Honors Classes.

Academic Competitions are encouraged such as the Academic Bowl, Academic Decathlon, Math League, Science Olympiad, Computer Faire, and Knowledge Master. Seminars and conferences are also made available to students. These include the Hugh O'Brien Youth Foundation Seminar, Governor's School for Excellence, Delaware Girls State, Delaware Boys State, Sussex County Government Day, Senator Roth Youth Council, United States Senate Youth Program, and the State Congressional Seminar. Organizations in which SPARK students participate are Seaford Chapter of the National Honor Society, Seaford American Field Service Club, Key Club, or Student Advisory Committee to the Superintendent. Many SPARK students participate in the Annual Arts Festival and in school plays.

Students in Grades 9, 10, 11 and 12 may apply for a Type III Project Proposal to complete during the school year. Recipients share solutions to problems at a Type III Fair.

SPARK Special Sessions are held for students exhibiting excellence in areas other than academic giftedness. Using Artist-In-Education and community experts, an after-school program offers experiences for students. During these sessions, students can work with a mentor, work on a Type II activity, or develop a Type III project as outlined by the Enrichment Triad Model. Psychomotor skills are developed through programs such as special physical education classes and/or after school programs.

The SPARK Program is flexible both in use of teacher talents and in meeting the needs of the individual student.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

SMYRNA SCHOOL DISTRICT'S GIFTED & ACADEMICALLY TALENTED PROGRAM

PROGRAM ADMINISTRATOR: Mrs. Janella Newman	***PHONE:*** 653-8580
CONTACT PERSON: Mrs. Gayle Gibbons	***PHONE:*** 653-8583
GRADE LEVELS SERVED: 9 - 12	***ADDRESS:*** Smyrna High School Duck Creek Parkway Smyrna, DE 19977

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

8 - 10%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Group Intelligence Tests
Group Achievement Tests
Individual Intelligence Tests
Teacher Recommendations & Inventory
Parent Nominations & Inventory
Self Nominations
Grade Point Average

CONTACT TIME PER WEEK:

5 45-minute periods per class.

PROGRAM DESCRIPTION:

The Smyrna High School Honors Program is designed to meet the special academic needs of gifted and high achieving students. Courses in the Honors Program are specifically intended to present their subject matter in ways which are enriched and/or accelerated to develop critical thinking, reading, and writing skills. The Honors Program is intended for those selected students whose academic needs have not been met in the regular classroom and who desire a deeper, more intense course of study in a given subject.

HIGH SCHOOL
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

WOODBRIDGE'S SECONDARY GIFTED PROGRAM

PROGRAM ADMINISTRATOR: Mr. Randall McCarty		***PHONE:***	349-4539
CONTACT PERSON: Mr. Randall McCarty		***PHONE:***	349-4539
GRADE LEVELS SERVED: 7-12		***ADDRESS:***	48 Church Street Bridgeville, DE 19933

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Specific Academic Aptitude: Mathematics, Language Arts, Science, History
Creative/Productive Thinking
Leadership

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

Varies

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Standardized Achievement Tests
SAT's
Counselor Recommendation
Academic Achievement
Teacher Recommendation
Student Referrals
Parent Referrals

CONTACT TIME PER WEEK:

Varies with program

PROGRAM DESCRIPTION:

Academically advanced sections are available in grades 7 and 8 along with college prep level courses in grades 9-12. Students may also enroll in University courses and can receive both high school and college credits for completion of advanced level coursework. Our students also participate in the Academic Challenge Program, John Hopkins Talent Search and the University of Delaware Summer College Programs for rising seniors. In addition to formal coursework, the students have many extra-curricular programs available such as: Honor Society, Foreign Language Clubs, Student Council, Future Farmers of America, Office Education Association and Computer Leagues. During the summer, students participate in the Governors School of Excellence, Boys State, Girls State, the Hugh O'Brien Youth Foundation - Delaware Leadership Seminars, the Delaware Nature Education Society-Summer Gifted Science Estuarine Ecology Program and the University of Delaware's Summer College Programs.

COLLEGE PROGRAMS

COLLEGE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

DELAWARE TECHNICAL & COMMUNITY COLLEGE - TERRY CAMPUS

PROGRAM ADMINISTRATOR:	Robert Trout Dean of Students	***PHONE***:	739-5405
GRADE LEVELS SERVED:	High School Students	***ADDRESS***:	1832 N duPont Parkway Dover, DE 19901

AREAS OF GIFTEDNESS SERVED:

General Intellectual Ability
Specific Academic Ability

PROGRAM DESCRIPTION:

Upward Bound

Serves 50 low-income first-generation college candidates. Students must have college potential. The five-week summer program provides academic enrichment experiences that encourage sophomores and juniors to stay in high school and attend college.

High School Scholarship Program

Terry Campus provides ten one-course scholarships per quarter for each comprehensive high school in Kent County. Students must be carrying a "B" average in their high school subjects and pass appropriate college prerequisites to be eligible.

Talent Search

Talent Search serves over 500 students annually seeking to encourage young people to stay in school and obtain a high school diploma. If the student is out of school, the goal is to help motivate the student continue on to college, vocational school, the military, or other training programs.

Talent Search participants are high school or junior high school students, students who have dropped out of high school and now would like to continue their college education/training, students who have dropped out of college and would now like to continue their college education, high school graduates who want to continue their education/training, and/or GED recipients who want to continue their education/training.

TIME OF PROGRAM:

Quarterly schedule including summer courses.

REQUIREMENTS FOR PROGRAM:

Contact Robert Trout. Blue application and Request for Early Admission/Enrollment forms must be completed and signed.

Delaware Technical & Community College - Terry Campus

PROCEDURE FOR PARTICIPATION OR REGISTRATION:

Contact Robert Trout.

COST:

None

EARLY ADMISSION - DELAWARE STATE COLLEGE

PROGRAM ADMINISTRATOR: Admissions Office	***PHONE***: 739-4917
CONTACT PERSON: Same As Above	***PHONE***: 739-4917
GRADE LEVEL SERVED: 11th and 12th Graders with 2.5 or better	***ADDRESS***: 1200 N. duPont Hwy. Dover, DE 19901-2275

AREAS OF GIFTEDNESS SERVED:

General Intellectual Ability
Specific Academic Ability
Creative or Productive Thinking
Visual/Performing Arts

PROGRAM DESCRIPTION:

College Courses

TIME OF PROGRAM:

Check schedule each semester.

REQUIREMENTS FOR PROGRAM:

Approval of high school counselor or principal.
Parent permission.
High school transcript.

PROCEDURE FOR PARTICIPATION OR REGISTRATION:

Complete regular Delaware State application and contact Admissions Office.

COST:

Delaware State College tuition. Students with grade point average in high school 3.0 or better can take one three-hour course per semester free.

KENT VO-TECH AND DELAWARE TECH - TWO PLUS TWO OR TECH PREP PROGRAMS

CONTACT PERSONS: Mr. Stan Parker Alexis McNair	**PHONE:** 674-5015 697-3255
GRADE LEVELS SERVED: High School Students	**ADDRESS:** Kent Vo-Tech

AREAS OF GIFTEDNESS SERVED:

Specific Academic Ability
Vocational/Technical Abilities

PROGRAM DESCRIPTION:

High school students can attend both vocational programs at the high school and take college courses as they progress in the program on a shared-time basis.

TIME OF PROGRAM:

Determined by high school schedule.

REQUIREMENTS FOR PROGRAM:

See **Procedure**

PROCEDURE FOR PARTICIPATION OR REGISTRATION:

Contact the high school counselor of the student's home school and the Vo-Tech counselor.

COST:

None

COLLEGE
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

PARALLEL PROGRAM - UNIVERSITY OF DELAWARE

PROGRAM ADMINISTRATOR: Kathleen A. Bieker	***PHONE:*** 739-3669
CONTACT PERSON: Kathleen A. Bieker	***PHONE:*** 739-3669
GRADE LEVELS SERVED: High School Students	***ADDRESS:*** Delaware Technical & Community College 1832 N. duPont Hwy. Dover, DE 19901

PROGRAM ADMINISTRATOR: Patricia Dorey	***PHONE:*** 856-5400
CONTACT PERSON: Patricia Dorey	***PHONE:*** 856-5400
GRADE LEVELS SERVED: High School Students	***ADDRESS:*** Delaware Technical & Community College P.O. Box 610 Rt. 18 Georgetown, DE 19947

AREAS OF GIFTEDNESS SERVED:

General Intellectual Ability
Specific Academic Ability

PROGRAM DESCRIPTION:

College Courses

TIME OF PROGRAM:

Semester Schedules

REQUIREMENTS FOR PROGRAM:

See **Procedure**.

PROCEDURE FOR PARTICIPATION OR REGISTRATION:

Approval form to be completed by parents and high school guidance counselor.

COST:

No scholarships at this time. Regular University of Delaware tuition rates - Parallel rates $ 39 credit hour in Fall and Spring. University of Delaware rates - $ 121 hr. - Winter and Summer Session.

SUMMER PROGRAMS

SUMMER
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

DELAWARE NATURE EDUCATION SOCIETY SUMMER SCIENCE GIFTED PROGRAMS

PROGRAM ADMINISTRATOR: Delaware Nature Society
CONTACT PERSON: Ms. Karen Travers
GRADE LEVELS SERVED: 5-8
PHONE: 239-2334
ADDRESS: Brackenville Rd. and Barley Mill Road
P.O. Box 700
Hockessin, DE 19707

AREAS OF GIFTEDNESS SERVED:

Science

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

Two (2) students per school district per program.

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Teacher Recommendations
Self Nomination
Principal Recommendation

CONTACT TIME PER WEEK:

Each program meets for five days in summer.

PROGRAM DESCRIPTION:

Native American Program

Students discover how the Lenni Lenapes interacted with the land, how they approached the problems of wilderness survival, and how they were totally dependent on natural resources for necessities. Youngsters will be introduced to the basics of botanical classification and will be challenged to set up their own system during this combined cultural/scientific approach. The class is held during the month of August.

Teachers: Charlott Holck, Karen Baker
Grade Level: For students entering fifth grade
Location: Ashland Nature Center
Phone: 239-2334

Delaware Nature Society Summer
Science Gifted Programs

Freshwater Aquatic Biology Program

Students become aquatic biologists as they explore plants and animals of freshwater streams, ponds and marshes, and study the interrelationships with their physical and chemical surroundings. The water cycle, advanced technology in the preparation of water, and treatment of sewage as well as pollution control are covered. The hands-on approach includes watershed study by canoe, comparative anatomy and microscope work under guidance of scientific professionals and field trips. The class is held during the month of July.

Teachers: Frank Tait, Linda Stapleford and DNS staff
Grade Level: For students entering sixth grade
Location: Ashland Nature Center
Phone: 239-2334

Estuarine Ecology Problem

Youngsters are introduced to the plants and animals of coastal areas and their inter-relationships, ecological significance and management. Highlights include hands-on studies of the intertidal zone, beach, salt marsh by canoe, the Delaware Bay, fossiling, microscope work, shark anatomy, and field trips. The class is held during the month of July.

Teachers: Rob Schroeder, Jane Brandt and DNS staff
Grade Level: For students entering seventh grade
Location: Cape Henlopen High School
Phone: 239-2334

New Program for 1991 - "Careers in Science"

Students will participate in a one-week enrichment program designed to acquaint them with a variety of careers in science and technology. Through hands-on experiences and field trips, to major scientific facilities in both public and private sectors, students will gain in-depth knowledge about a broad range of career possibilities such as Chemistry, Engineering, Aerospace, Biology, Oceanography, and Meteorology. Working professionals will provide role models and mentors. The program will conclude with presentations by the students of their individualized open-ended projects at a parents' program and award ceremony. The class is held July - August.

Teachers: Delaware Nature Society Staff and Science Alliance Scientists
Grade Level: For students entering eighth grade
Location: Ashland, NC
Phone: 239-2334

SUMMER
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

GOVERNOR'S SCHOOL FOR EXCELLENCE

PROGRAM ADMINISTRATOR: Mr. Jeffrey J. Leggett		***PHONE:***	577-3210
CONTACT PERSON: Mr. Jeffrey J. Leggett		***PHONE:***	577-3210
GRADES LEVELS SERVED: Incoming 11th Grade		***ADDRESS:***	Carvel State Office Bldg. 820 French Street Wilmington, DE 19801

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking
Visual/Performing Arts
Leadership

APPROXIMATE PERCENTAGE OF THE TOTAL POPULATION SERVED:

One student for every 150 enrolled in tenth grade in September of previous year plus 15 allotted spaces for non-public schools and an additional 50 students in the Visual/Performing Arts program (125 students total).

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

* Audition, portfolio review or other professional assessment of student performance/product (V & P arts only)
Individual Intelligence Tests
Teacher Recommendations
Cumulative Records
Essay Written/Judged within each High School

CONTACT TIME PER WEEK:

One week residential program at the University of Delaware, Newark Campus.

PROGRAM DESCRIPTION:

The program provides a wide range of educational and personal growth experiences for talented students - experiences which are not provided in the usual high school setting. Activities are designed to motivate high-achieving students to strive for excellence, broaden their horizons and critically review issues related to their personal decision making.

*In the visual and performing arts area the students have the opportunity to study and interact with professionals and peers in small master classes.

SUMMER
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

KENT COUNTY VOCATIONAL TECHNICAL SCHOOL DISTRICT'S S.A.T. (SUMMER APPLIED TECHNOLOGY) PROGRAM

PROGRAM ADMINISTRATOR: Mr. Robert Lykens
CONTACT PERSON: Mr. Stan Parker
GRADE LEVELS SERVED: 7-12

PHONE: 674-2099
PHONE: 697-5015
ADDRESS: P.O. Box 97
Woodside, DE 19980

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

5 - 8%

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Students who have been identified as gifted and talented or who have participated successfully in a local or school gifted program.

Students identified in the SAT examination process.

Students ranked in the 95th percentile in one of the areas on standardized test (CBTS; CAT's; SRA's; etc.)

CONTACT TIME PER WEEK:

15 Hours

PROGRAM DESCRIPTION:

The Summer Applied Technology Program for the Gifted and Talented is a two and one-half week one-half day program. This enriching summer experience has been designed by the Kent County Vocational Technical School District for high aptitude and high achieving students who will be entering grades seven through twelve. The summer program would provide the technical facilities, equipment, and assistance to participants to apply their acquired knowledge to the completion of a program, project or innovative idea relating to an area of technology.

For those students who do not have specific projects they would like to explore, our Gifted and Talented Coordinator will have a menu of projects or ideas relating to technology.

SUMMER
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

LAKE FOREST SCHOOL DISTRICT'S S.O.C. (SUMMER OF CHALLENGE) PROGRAM

PROGRAM ADMINISTRATOR: Dr. Arthur R. Gilbert
CONTACT PERSON: Mrs. Lynda R. Gannon
GRADE LEVELS SERVED: 4-9 (Grade entering in Fall)
For all Delaware Students

PHONE: 284-3020
PHONE: 398-4272
ADDRESS: Central Business Office
Killens Pond Road
R.R.1, Box 847A
Felton, DE 19943

AREAS OF GIFTEDNESS SERVED:

Creative/Productive Thinking
Visual and Performing Arts

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

Accepts any Delaware student interested in the visual and performing arts and higher order thinking skills. Maximum number = 25.

CONTACT TIME PER WEEK:

Four days a week, three week program 8:15 a.m. - 1:30 p.m.

PROGRAM DESCRIPTION:

Summer of Challenge (S.O.C.) is a unique opportunity for young people to work with artists in both visual and performing arts. It is an experience which accents the creativity of the challengers and a special time to share with others our gifts and talents.

S.O.C. involves the challengers in environmental experiences, paper making, dance, makeup, creative drama and mime, film and video, fibers, printmaking, to name but a few, as offered by artists from Delaware and neighboring States. The curriculum which centers around the above is enhanced by guest speakers, workshops, and field trips. At the end of the experience, the students are expected to perform or present their individual and group projects. Small group sizes plus a staff of four artists, a teacher-coordinator, and two teacher/artist aides provide a personal almost one-on-one touch and assures everyone involved a rewarding experience.

Any student from Delaware school districts is encouraged to attend this program.

SUMMER
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

SUMMER COLLEGE AT UNIVERSITY OF DELAWARE

PROGRAM COORDINATOR: Ms. Martha Collins
CONTACT PERSON: Ms. Martha Collins
PHONE: 451-2852
ADDRESS: International Programs
and Special Sessions
325 Hullihan Hall
University of DE
Newark, DE 19716

GRADE LEVELS SERVED:

Students who have completed their junior year in high school.

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Writing Skills
Mathematical Skills & Reasoning
Analytical Thinking
Leadership
Problem Solving
Creative/Productive Thinking

APPROXIMATE PERCENTAGE OF THE TOTAL STUDENT POPULATION SERVED:

Each year approximately 80 students participate.

INFORMATION/INSTRUMENTS USED IN SELECTION PROCESS:

Grades
PSAT/SAT Scores
Two teacher or counselor recommendations
Student's writing

CONTACT TIME PER WEEK:

5 weeks in the Summer

PROGRAM DESCRIPTION:

Summer College is a five week residential program held on the University of Delaware campus for academically advanced students who have completed their junior year. The students select two courses from a curriculum of nine specially developed courses open only to Summer College students. Upon successful completion, the students earn 6-7 college credits transferable to many colleges and universities. (The program costs $850 for Delaware students. Financial aid is available.)

Summer College at University of Delaware

The students live in a University residence hall and learn to manage their own time and freedom. Many cultural and recreational activities are scheduled for the students.

- The purpose of Summer College is to provide a challenge for advanced, motivated students and to give them a sample of college life in order to make the transition to college easier.

SUMMER
PROGRAMS FOR THE GIFTED & TALENTED IN THE STATE OF DELAWARE

SUSSEX TECHNICAL HIGH SCHOOL'S SUMMER EXPLORER PROGRAM

PROGRAM ADMINISTRATOR: Ms. Carol Schreffler
CONTACT PERSON: Ms. Carole Williamson
GRADE LEVELS SERVED: 5-8

PHONE: 856-2541
PHONE: 845-0961
ADDRESS: P.O. Box 351
Route #9
Georgetown, DE 19947

AREAS OF GIFTEDNESS SERVED:

General Intellectual
Creative/Productive Thinking

APPROXIMATE PERCENTAGES OF THE TOTAL STUDENT POPULATION SERVED:

10%

INFORMATION/INSTRUMENTS USED IN THE SELECTION PROCESS:

Students who have been identified as gifted and talented in a local or school gifted program.

CONTACT TIME PER WEEK:

15 Hours

PROGRAM DESCRIPTION:

The Explorers Program for the Gifted and Talented is a three week, one half day program for the gifted and talented students in Sussex County. Motivated students in Grades 5-8 attend the program to construct products that demand skill and craftsmanship of a professional. During the three week program, the students enjoy the challenge of using machinery, solving problems, creating new ideas and expanding their knowledge through the use of technology.

APPENDICES

APPENDIX I

MEMBERS OF STATEWIDE COUNCIL ON PROGRAMS FOR THE GIFTED AND TALENTED 1990-91

APPOQUINIMINK SCHOOL DISTRICT
Ms. Judy Short
Assistant Principal
Silver Lake Principal
cochran Street, Ext.
Middletown, DE 19709
Phone - 378-5023

BRANDYWINE SCHOOL DISTRICT
Ms. Elena Harasika
Teacher of the Gifted
Harlan Elementary
36th &Jefferson Streets
Wilmington, DE 19802
Phone - 762-7156

CAESAR RODNEY SCHOOL DISTRICT
Mr. Ken Roberts
Director, Programs for Exceptional Children
Old North Road, Box 188
Camden-Wyoming, DE 19934
Phone - 697-2173

CAPE HENLOPEN SCHOOL DISTRICT
Mrs. Juanita Quint
P.A.T. Teacher, Program Facilitator
Savannah Road Elementary School
Savannah Road
Lewes, DE 19958
Phone - 645-6288

CAPITAL SCHOOL DISTRICT
Mr. Robert S. Hall
Supervisor, Federal Programs
Capital Media Center
Central Middle School
Delaware Avenue
Dover, DE 19901
Phone - 739-5568

CHRISTINA SCHOOL DISTRICT
Dr. Byron Chandler
Supervisor of Instruction
Administration Building
83 East Main Street
Newark, DE 19711
Phone - 454-2107

COLONIAL SCHOOL DISTRICT
Dr. Maureen J. Ladd
Supervisor of Instruction
McCullough Administration Bldg.
Chase Avenue
New Castle, DE 19720
Phone - 429-4042

DELAWARE STATE COLLEGE
Mrs. Sondra Cannon
Delaware State College
ETV Building, Room
Dover, DE 19901
Phone - 739-3534

DELAWARE TAG
Ms. Marilyn Bryant
Teacher of the Gifted
Christina School District
Bayard Elementary School
Phone - 429-4118

DEL. TECH & COMMUNITY COLLEGE
Mr. Henry J. Decker
Acting Assistant to the President for Computer Services
P.O. Box 897
Dover, DE 19903
Phone - 739-4621

DELMAR SCHOOL DISTRICT
Mr. Kenneth Matthews
Assistant Superintendent
8th and Jewel Streets
Delmar, DE 19940
Phone - 846-9544

DEPT. OF PUBLIC INSTRUCTION
Dr. Peggy Dee, Chair
State Supervisor
Gifted and Talented Programs
P.O. Box 1402
Dover, DE 19903
Phone - 739-4667

GOVERNOR'S ADVISORY COUNCIL FOR EXCEPTIONAL CITIZENS
Ms. Melody Young
Colonial School District
Gunning Bedford Middle School
Cox Neck Road
Delaware City, DE 19706
Phone - 323-2870

GOVERNOR'S SCHOOL FOR EXCELLENCE
Mr Jeffrey J. Leggett
Director
Carvel State Office Building
820 French Street
Wilmington, DE 19801
Phone - 577-3210

INDIAN RIVER SCHOOL DISTRICT
Ms. Susan Bunting
Teacher of the Gifted
E. Millsboro Elementary
500 E. State Street
Millsboro, DE 19966
Phone - 934-3223

KENT COUNTY VO-TECH SCHOOL DISTRICT
Mr. Stanley Parker
Career Guidance & Placement Counselor
P.O. Box 97
Woodside, DE 19980
Phone - 674-5015

LAKE FOREST SCHOOL DISTRICT
Dr. Arthur Gilbert, Assistant for Instructional Services
Central Business Office
Killens Pond Road
Felton, DE 19943
Phone - 284-3020

LAUREL SCHOOL DISTRICT
Mrs. Elizabeth Joynes
Coordinator, Department of Exceptional Children
815 Central Avenue
Laurel, DE 19956
Phone: 875-6100

LAUREL SCHOOL DISTRICT
Mrs. Elaine Lynch
Teacher of the Gifted
North/West Elementary Schools
Laurel, DE 19956
Phone - 875-6130

MILFORD SCHOOL DISTRICT
Dr. Judy B. Spiegel
Director of Special Programs
906 Lakeview Avenue
Milford, DE 19963
Phone - 422-1600

NEW CASTLE COUNTY VO-TECH SCHOOL DISTRICT
Dr. Shirley Jones
Supervisor of Curriculum/Staff Development
1417 Newport Road
Wilmington, DE 19804
Phone - 995-8034

RED CLAY CONSOLIDATED SCHOOL DIST.
Ms. Mary Norris
Supervisor, Elementary Education
1400 Washington St., Box 869
Wilmington, DE 19801
Phone - 651-2680

SEAFORD SCHOOL DISTRICT
Mrs. Judy Cropper
Coordinator, Gifted and Talented Education
Delaware Place
Seaford, DE 19973
Phone - 629-4525

SMYRNA SCHOOL DISTRICT
Mrs. Janella Newman
Supervisor, Special Education
Smyrna Kindergarten Center
Monrovia Avenue
Smyrna, DE 19977
Phone - 653-3135

UNIVERSITY OF DELAWARE
Mrs. Kay Lewis
Asstistant Director
University Relations, Southern Del.
4 The Green
Dover, DE 19901
Phone - 735-8200

UNIVERSITY OF DELAWARE
Dr. Carol Vukelich
Educational Development
College of Education
Newark, DE 19711
Phone - 451-2333

WESLEY COLLEGE
Dr. Lorena Stone
Chair, Arts & Humanities Division
120 N. State Street
Dover, DE 19901
Phone - 736-2464

WOODBRIDGE SCHOOL DISTRICT
Mr. Randall McCarty
Assistant Principal
Woodbridge Elementary School
Governors Avenue
48 Church Street
Greenwood, DE 19950
Phone - 349-3469

APPENDIX II

STATE TEACHERS OF THE GIFTED
1990-91

APPOQUINIMINK SCHOOL DISTRICT

David Sechler
Middletown High School
504 South Broad Street
Middletown, DE 19709

Patricia McGee
Middletown High School
504 South Broad Street
Middletown, DE 19709

Carolyn Kugel
Middletown High School
504 South Broad Street
Middlewotn, DE 19709

Thomas Neubauer
Middletown High School
504 South Broad Street
Middletown, DE 19709

Susan Gleason
Middletown High School
504 South Broad Street
Middletown, DE 19709

Susan Cushwa
Redding Middle School
New Street
Middletown, DE 19709

Loraine Cleaver
Redding Middle School
New Street
Middletown, DE 19709

Mary Koster
Redding Middle School
New Street
Middletown, DE 19709

Patricia Bear
Redding Middle School
New Street
Middletown, DE 19709

APPOQUINIMINK (Continued)

Diane Brubaker
Silver Lake Elementary School
Cochran Street
Middletown, DE 19709

BRANDYWINE SCHOOL DISTRICT

Ruth Heisler
Carrcroft Elementary School
503 Crest Road
Wilmington, DE 19803

Mary Minuti
Carrcroft Elementary School
503 Crest Road
Wilmington, DE 19803

Evelyn Nicholson
Carrcroft Elementary School
503 Crest Road
Wilmington, DE 19803

Carole Bigelow
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Martha Claverie
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Ronni Cohen
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Jeffrey Feidler
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

BRANDYWINE (Continued)

Richard Griffith
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Elena Harasika
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Marcia Kirby
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Martha Lankford
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Lynne Lopez
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Linda Lukoff
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Yancy O'Connor
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Elaine O'Toole
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Susan Rohrbacher
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Bruce Sands
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

BRANDYWINE (Continued)

Kathy Stirparo
Burnett Elementary School
37th & Franklin Place
Wilmington, DE 19802

Amy Sommerville
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

Sheila Wozniak
Burnett Elementary School
37th Street & Franklin Place
Wilmington, DE 19802

CAESAR RODNEY SCHOOL DISTRICT

Nelma Owen
Welch Elementary
Hawthorne Drive
Dover, DE 19901

Lois Finley
Caesar Rodney Junior High
E. Camden-Wyoming Avenue
Camden-Wyoming, DE 19934

Melinda Marsh
Caesar Rodney High School
239 Old North Road, Box 188
Camden-Wyoming, DE 19934

Kathy Robinson
W. Reily Brown Elementary School
Webb's Lane
Dover, DE 19901

CAPE HENLOPEN SCHOOL DISTRICT

Terry Kopple
Rehoboth Elementary
500 Stockley Street
Rehoboth Beach, DE 19971

Juanita Quint
Lewes Junior High School
James A. Moore Building
Savannah Road
Lewes, DE 19958

CAPITAL SCHOOL DISTRICT

Barbara Dowd
Towne Point Elementary School
Buckson Drive
Dover, DE 19901

Sylvia Stevens
Towne Point Elementary School
Buckson Drive
Dover, DE 19901

Linda Andres
William Henry Middle School
Carver Road
Dover, DE 19901

Sandra Wooten
William Henry Middle School
Carver Road
Dover, DE 19901

Denise Tuck
Fairview Elementary School
Pear Street and Walker Road
Dover, DE 19901

Lee Kingery
East Elementary School
South Little Creek Road
Dover, DE 19901

Pam Swain
Central Middle School
Delaware Avenue
Dover, DE 19901

Gil Givens
Dover High School
625 Walker Road
Dover, DE 19901

CHRISTINA SCHOOL DISTRICT

Betty Hudson
Brookside Elementary School
Marrows Road
Newark, DE 19713

Joan Llera
Brookside Elementary School
Marrows Road
Newark, DE 19713

CHRISTINA (Continued)

Pamela Waters
Bancroft Elementary School
8th & Lombard Streets
Wilmington, DE 19801

Virginia Dennis
Bancroft Elementary School
8th & Lombard Streets
Wilmington, DE 19801

Paula Digenakis
Bancroft Elementary School
8th & Lombard Streets
Wilmington, DE 19801

Udda Anderson
Bayard Elementary School
duPont & Chestnut Streets
Wilmington, DE 19805

Susan Butcher
Bayard Elementary School
duPont & Chestnut Streets
Wilmington, DE 19805

Marilyn Bryant
Bayard Elementary School
duPont & Chestnut Streets
Wilmington, DE 19805

Claire Ennis
Bayard Elementary School
duPont & Chestnut Streets
Wilmington, DE 19805

Kay Haubois
Bayard Elementary School
duPont & Chestnut Streets
Wilmington, DE 19805

Elaine Simmons
Bayard Elementary School
duPont & Chestnut Streets
Wilmington, DE 19805

Lewellyn Bowen
Christiana High School
Salem Church Road
Newark, DE 19711

CHRISTINA (Continued)

Barbara Shinn
Christiana High School
Salem Church Road
Newark, DE 19711

Drew Yeager
Christiana High School
Salem Church Road
Newark, DE 19711

COLONIAL SCHOOL DISTRICT

Jane Ash
McCullough Elementary School
Chase Avenue
New Castle, DE 19720

Keating DuGarm
McCullough Elementary School
Chase Avenue
New Castle, DE 19720

Kathy Tidball
McCullough Elementary School
Chase Avenue
New Castle, DE 19720

Judy Ward
McCullough Elementary School
Chase Avenue
New Castle, DE 19720

Melody Young
Gunning Bedford Middle School
Cox Neck Road
Delaware City, DE 19706

Phyllis Wells
George Read Middle School
Basin Road
New Castle, DE 19720

Roger Lessey
New Castle Middle School
9th & Delaware Street
New Castle, DE 19720

DELMAR SCHOOL DISTRICT

Regina Royer
Delmar Jr-Sr High School
8th & Jewel Streets
Delmar, DE 19940

INDIAN RIVER SCHOOL DISTRICT

Mary Bixler
Frankford Elementary School
Frankford, DE 19945

Susan Bunting
East Millsboro Elementary School
500 East State Street
Millsboro, DE 19966

Catherine Hopkins
Georgetown Elementary School
West Market Street
Georgetown, DE 19947

Winnie Littleton
Lord Baltimore Elementary School
Ocean View, DE 19970

LAKE FOREST SCHOOL DISTRICT

Fran Dempsey
Lake Forest North Elementary
Main Street
Felton, DE 19943

Elaine Ippolito
Lake Forest North Elementary
Main Street
Felton, DE 19943

Lynda R. Gannon
Center Street
W.T. Chipman Junior School
Harrington, DE 19952

Gail Hill
Lake Forest High School
R.D. 1, Box 847
Felton, DE 19943

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LAUREL SCHOOL DISTRICT

Elaine Lynch
North/West Laurel Elem. Schools
300 Wilson Street
Laurel, DE 19956

MILFORD SCHOOL DISTRICT

Lynn Silicato
Ross Elementary/Banneker Elem.
Milford, DE 19963

Dawn Willis
Benjamin Banneker Elem. School
449 North Street
Milford, DE 19963

William Warren
Milford Middle School
612 Lakeview Avenue
Milford, DE 19963

NEW CASTLE COUNTY VO-TECH

May Hall
1417 Newport Road
Wilmington, DE 19804

RED CLAY CONSOLIDATED SCHOOL DISTRICT

Julie Anderson
Baltz Elementary
Spruce Avenue
Wilmington, DE 19805

Nancy DiBiaso
Forest Oak Elementary
55 S. Meadowood Drive
Newark, DE 19711

Mary Leies
Heritage Elementary
2815 Highlands Lane
Wilmington, DE 19808

Stephanie Hines
Highlands Elementary
2100 Gilpin Avenue
Wilmington, DE 19806

RED CLAY (Continued)

Nancy DeLong
Lewis Elementary
10th & Van Buren Streets
Wilmington, DE 19806

Cathy Richardson
Marbrook Elementary
2101 Centerville Road
Wilmington, DE 19808

Betty Klabunde
Mote Elementary
Edwards Ave. & Kirkwood Highway
Wilmington, DE 19808

Joanne Cooke
Richardson Park
Idella Avenue
Wilmington, DE 19804

Jean Williams
Shortlidge Elementary
18th & West Streets
Wilmington, DE 19802

Allen Bernstein
Warner Elementary
18th & Van Buren Streets
Wilmington, DE 19802

Connie Malin
Warner Elementary
18th & Van Buren Streets
Wilmington, DE 19802

Barbara Sarra
A.I. duPont Middle
3130 Kennet Pike
Wilmington, De 19804

Patt Leary
H.B. duPont Middle
Benge & Meeting House Roads
Hockessin, DE 19707

SEAFORD SCHOOL DISTRICT

Marcia Dupree
Seaford Central Elementary
Delaware Place
Seaford, DE 19973

SEAFORD (Continued)

Nancy Evans
Seaford Central Elementary
Delaware Place
Seaford, DE 19973

Janice Painter
Seaford Central Elementary
Delaware Place
Seaford, DE 19973

Leah VanGelder
Seaford Central Elementary
Delaware Place
Seaford, DE 19973

Rick Webster
Seaford Central Elementary
Delaware Place
Seaford, DE 19973

Charlotte Cannon
West Seaford Elementary
Sussex Avenue
Seaford, DE 19973

Pat Harris
West Seaford Elementary
Sussex Avenue
Seaford, DE 19973

Dannette O'Brien
West Seaford Elementary
Sussex Avenue
Seaford, DE 19973

Charlotte Samans
West Seaford Elementary
Sussex Avenue
Seaford, DE 19973

Marcia Windley
West Seaford Elementary
Sussex Avenue
Seaford, DE 19973

Shirley Blackwell
Frederick Douglass Inter.
Swain Road
Seaford, DE 19973

SEAFORD (Continued)

Lynn Colburn
Frederick Douglass Inter.
Swain Road
Seaford, DE 19973

Dave Horton
Frederick Douglass Inter.
Swain Road
Seaford, DE 19973

Valerie Jefferson
Frederick Douglass Inter.
Swain Road
Seaford, DE 19973

Lee Keiser
Frederick Douglass Inter.
Swain Road
Seaford, DE 19973

Mike Murray
Frederick Douglass Inter.
Swain Road
Seaford, DE 19973

Linda Outten
Frederick Douglass
Swain Road
Seaford, DE 19973

Edie Sipos
Frederick Douglass Inter.
Swain Road
Seaford, DE 19973

Bonnie VanTine
Frederick Douglass Inter.
Swain Road
Seaford, DE 19973

Jim West
Frederick Douglass Inter.
Swain Road
Seaford, DE 19973

George Atkinson
Seaford Middle School
Stein Highway
Seaford, DE 19973

SEAFORD (Continued)

Tim Bush
Seaford Middle School
Stein Highway
Seaford, DE 19973

Sharon Brittingham
Seaford Middle School
Stein Highway
Seaford, DE 19973

Jo Coar
Seaford Middle School
Stein Highway
Seaford, DE 19973

Tom Darden
Seaford Middle School
Stein Highway
Seaford, DE 19973

Colleen Garrett
Seaford Middle School
Stein Highway
Seaford, DE 19973

Barbara Henning
Seaford Middle School
Stein Highway
Seaford, DE 19973

Violet Henry
Seaford Middle School
Stein Highway
Seaford, DE 19973

Bonnie Johnson
Seaford Middle School
Stein Highway
Seaford, DE 19973

Pam Moore
Seaford Middle School
Stein Highway
Seaford, DE 19973

Donna Reddish
Seaford Middle School
Stein Highway
Seaford, DE 19973

SEAFORD (Continued)

Julie Rigby
Seaford Middle School
Stein Highway
Seaford, DE 19973

Geneva Sampson
Seaford Middle School
Stein Highway
Seaford, DE 19973

Jean Shepherd
Seaford Middle School
Stein Highway
Seaford, DE 19973

Mel Ward
Seaford Middle School
Stein Highway
Seaford, DE 19973

Gary White
Seaford Middle School
Stein Highway
Seaford, DE 19973

Steve Atlas
Seaford High School
Market Street Extended
Seaford, DE 19973

Mike Bowers
Seaford High School
Market Street Extended
Seaford, DE 19973

Bill Boyles
Seaford High School
Market Street Extended
Seaford, DE 19973

Dan Cannon
Seaford High School
Market Street Extended
Seaford, DE 19973

Bob Darden
Seaford High School
Market Street Extended
Seaford, DE 19973

SEAFORD (Continued)

Catherine Handy
Seaford High School
Market Street Extended
Seaford, DE 19973

Bob Hastings
Seaford High School
Market Street Extended
Seaford, DE 19973

Gerry Mitchell
Seaford High School
Market Street Extended
Seaford, DE 19973

Sandra Orbison
Seaford High School
Market Street Extended
Seaford, DE 19973

Willard Pusey
Seaford High School
Market Street Extended
Seaford, DE 19973

Wayne Rigby
Seaford High School
Market Street Extended
Seaford, DE 19973

Ted Shepherd
Seaford High School
Market Street Extended
Seaford, DE 19973

Peggy Smith
Seaford High School
Market Street Extended
Seaford, DE 19973

Allison Walt
Seaford High School
Market Street Extended
Seaford, DE 19973

SMYRNA SCHOOL DISTRICT

Robin Cain
Smyrna Elementary School
South Street & School Lane
Smyrna, DE 19977

SMYRNA (Continued)

Cathy Edwards
Smyrna Elementary School
South Street & School Lane
Smyrna, DE 19977

Paulette Smith
Smyrna Elementary School
South Street & School Lane
Smyrna, DE 19977

Ann Dickerson
Clayton Elementary School
Main Street
Clayton, DE 19938

Kerry Lowe
Clayton Elementary School
Main Street
Clayton, DE 19938

Debbie Chadwick
Smyrna North Elementary
Main Street, Ext.
Smyrna, DE 19977

Robert Keen
Smyrna North Elementary
Main Street, Ext.
Smyrna, DE 19977

Beverly Beck
Smyrna North Elementary
Main Street, Ext.
Smyrna, DE 19977

Patricia Foltz
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

Gayle Gibbons
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

Linda Haley
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

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SMYRNA (Continued)

Peg Hutchins
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

Jane Jacobs
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

Sandra Kinsey
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

Pamela McCrystal
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

Kathy O'Leary
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

David Pippin
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

Alan Robinson
Smyrna Middle School
Frazier Street
Smyrna, DE 19977

Paulette Arnold
Smyrna High School
Duck Creek Parkway
Smyrna, DE 19977

Jean Bonner
Smyrna High School
Duck Creek Parkway
Smyrna, DE 19977

Shirley Dunham
Smyrna High School
Duck Creek Parkway
Smyrna, DE 19977

SMYRNA (Continued)

Pamela Meek
Smyrna High School
Duck Creek Parkway
Smyrna, DE 19977

David Morrison
Smyrna High School
Duck Creek Parkway
Smyrna, DE 19977

Nancy Pierce
Smyrna High School
Duck Creek Parkway
Smyrna, DE 19977

Donna Pursell
Smyrna High School
Duck Creek Parkway
Smyrna, DE 19977

Margie Schuman
Smyrna High School
Duck Creek Parkway
Smyrna, DE 19977

Robert Everett
Smyrna High School
Duck Creek Parkway
Smyrna, DE 19977

Kay Vendrick
Smyrna High School
Duck Creek Parkway
Smyrna, De 19977

WOODBRIDGE SCHOOL DISTRICT

Joanne Jones
Woodbridge Elementary
Governors Avenue
Greenwood, DE 19950

Revised 12/90

APPENDIX III

PROGRAM OPTIONS FOR GIFTED AND TALENTED STUDENTS

There are many program options for gifted and talented students which are valuable experiences and may be provided through the regular education or in conjunction with other programs for the gifted and talented. The following options involve variations in content, personnel, rate of learning, and/or student grouping.

CONTENT OPTIONS

- **ADVANCED PLACEMENT**: Advanced Placement (AP) courses and examinations offer students the opportunity to earn college credit or placement in advanced courses while still enrolled in high school. Based on a student's score on an AP exam and the policy of the college receiving an AP candidate, a student may be awarded up to six hours of college credit.

- **EXTRACURRICULAR CLUBS/ACTIVITIES**: Extracurricular clubs and activities provide an opportunity for all students to explore abilities and interests which may develop into lifetime hobbies or professions. These activities involve gifted and talented students in such interest areas as drama, journalism, government, fine arts, or language studies while fostering social awareness and leadership skills.

- **HONORS CLASSES**: Enrichment and individualization within the regular curriculum via an "honors" class is one adaptation designed to meet the needs of gifted and talented learners. Classroom activities may include involving gifted and talented students in higher level thinking skills, encouraging the development of special interests, or giving more challenging assignments.

- **MINI-COURSES**: Mini-courses offered within the regular classroom expose students to topics they might wish to pursue at a later date. Such courses may be planned by the classroom teacher and the teacher of the gifted and talented, with the latter available to provide resource people and to work out scheduling details. Computer science, for example, is introduced during some math classes.

- **SPECIAL INTEREST CLASSES**: The teacher of the gifted and talented may work with the school faculty to generate new course offerings. These courses might be outgrowths of mini-courses or special projects and could be offered during the regular school day, after school, on a Saturday, or during summer school.

PERSONNEL OPTIONS

- **INTERNSHIPS**: Internships offer those gifted and talented students who are enthusiastic about exploring specific careers or interests an opportunity to interact with professionals. A prospective law student could spend time in a law office, in court, or in a law library; a drama student could work with a set designer, a lighting technician, or other related professional; a biology student might spend his or her Saturday with a local veterinarian.

- **MENTORS**: Teachers of the gifted and talented or classroom teachers may provide experts in specific fields who are willing to share real-life situations with an entire class, a small group of students, or an individual in an area of mutual interest.

- **TUTORS**: The regular teacher, others on staff, or peers may work individually with students, usually to teach advanced materials.

RATE OF LEARNING OPTIONS

- **CREDIT-BY-EXAMINATION**: Students may receive credit for a course if they pass an examination.
- **DUAL ENROLLMENT**: Dual enrollment offers gifted and talented students the opportunity to be enrolled at more than one attendance center or to be enrolled in two classes simultaneously. High school students may enroll at a college or university. Dual enrollment also allows students to take two classes taught in the same time block, perhaps attending one course three days a week and the other two days a week.
- **EARLY COLLEGE ENTRANCE**: The promixity of area colleges and universitites may limit the use of this option while students are still enrolled in high school. Some students choose to graduate early to pursue further study.
- **EARLY ENTRANCE INTO KINDERGARTEN**
- **FAST-PACED CLASSES/ACCELERATION:** Fast-paced classes permit students to complete a course of studies more rapidly. The content of a year-long course may be compacted into one semester. For example, students who are highly motivated and eager to learn and who have good study habits may select from such accelerated classes as a math course that combines a year of algebra and a semester of trigonometry into one course or elementary students may complete 2 to 3 years of the reading curriculum in one year.

STUDENT GROUPING OPTIONS

- **ABILITY GROUPING**: Students of similar abilities are placed in one class, either for the day at the elementary level or for selected classes in the upper grades. Here, students might be in to "top class" or "top track" for all or some of their classes.
- **CLUSTER GROUPS**: Grouping high ability students into "clusters" in a class allows these students to work together or individually on advanced materials. The teachers of the gifted and talented can be available to provide additional materials for the classroom teacher or to help identify high ability students. For example, appreciation of adolescent literature is taught to clusters of able students during reading classes.
- **INDEPENDENT STUDY**: Independent study involves an in-depth investigation of a seminar topic or other topic of personal interest. The study includes research of literature, meetings with a teacher or mentor to develop a project, and project evaluation and display. Such individual study is particularly suited to the needs of gifted and talented students who, when motivated, are capable of much learning with relatively little teaching. Independent study could also include enrolling in telenet or correspondence courses from selected colleges and universities.
- **SEMINARS**: Teachers of the gifted and talented may plan and teach special seminars designed to allow gifted and talented students to discuss and investigate areas and issues in small groups.

APPENDIX IV

DELAWARE
STATE DEPARTMENT OF PUBLIC INSTRUCTION
CERTIFICATION OF PROFESSIONAL PUBLIC SCHOOL PERSONNEL

EXCEPTIONAL CHILDREN - GIFTED AND TALENTED

I. Requirements for the Initial Standard Certificate

A. Bachelor's degree from an accredited college and;

B. General Education -
Satisfactory completion of the Bachelor's degree and;

C. Professional Education -
1. Completion of an approved teacher education program in the area of endorsement and two years of successful, full-time teaching experience.

-OR-

2. Specific Requirements -
a. For Teacher of Gifted/Talented - Elementary (in addition to I, C, 2, c and d below).

1. A current Standard, Initial Standard, or Professional Status Delaware Certificate in Elementary Education.

2. One semester - Introduction/Education of Exceptional Children.

b. For Teacher of Gifted/Talented - Secondary (in addition to I, C, 2, c and d below).

1. A current Standard, Initial Standard, or Professional Status Delaware Certificate in a Secondary Content Area.

2. One semester - Introduction/Education of Exceptional Children.

-AND-

c. 15 semester hours in Gifted Education as specified below:

1. Required - 9 semester hours
Research/Nature and Needs of Gifted Students
Methods/Curriculum for Gifted Students
Identification, Diagnosis and Assessment of Gifted Students

2. Suggested Gifted and Talented Electives --
6 semester hours
- Counseling of the Gifted and Talented
- Creative Studies
- Psychology and Education of the Gifted and Talented
- Learning Theory
- Social and Psychological Development
- Adolescent/Child Psychology
- Computer Education/Programming
- Advanced Curriculum Design
- Tests and Measurements

continued

-AND-

d. A minimum of two years of successful, full-time experience as a fully certified elementary or secondary teacher.

II. Requirements for the Limited/Standard Certificate (not renewable)

This certificate may be issued for a period of three years at the request of a Delaware Public School District to a person who meets the requirements listed below and who is employed as a teacher of gifted and talented, to allow for the completion of the requirements for the standard certificate as listed under I. above.

A. Requirements of I. A and B and I, C.d.; and

B. Standard Elementary or Secondary Teaching Certificate; and

C. Specialized preparation -- 6 semester hours, selected from the following areas:

Survey/Introduction to Exceptional Children
Methods/Curriculum in the specific area of endorsement
Identification, Diagnosis, and Assessment of Exceptional Children in the Specific Area of endorsement
Review and Research of Survey course in the specific area of endorsement

Present Gifted and Talented Teachers Protected

Those teachers authorized prior to date of State Board of Education adoption (8/18/83) to teach classes for Gifted/Talented children on the basis of a standard elementary or secondary teaching certificate and who have the recommendation of the school district superintendent shall be authorized to continue in such a teaching assignment in the district where the assignment was authorized. Authorization to teach in this circumstance does not constitute a certificate transferable to any other school district.

***

CERTIFICATES ISSUED FOR THIS POSITION

Initial Standard	See above
Regular Standard	See above
Limited/Standard	See above
Provisional	